



NEW YORK STATE 2020-21 GRADES 3-8 ASSESSMENTS

OCTOBER 28, 2021



GUIDING PRINCIPLES





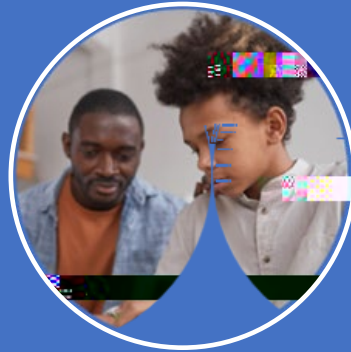
EDUCATIONAL VALUE IN MULTIPLE MEASURES OF STUDENT LEARNING INCLUDING STATE ASSESSMENTS



Helps educators better understand the needs of their students to provide supports more effectively



Helps families understand their child's understanding of the state learning standards



Helps shape a student's individualized learning to best meet their learning needs



Helps determine effectiveness of curriculum and instruction





Locally and teacher-developed tests



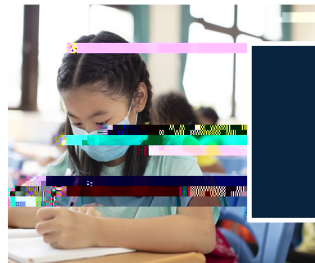
Coursework



Vendor-developed tests used locally



Projects

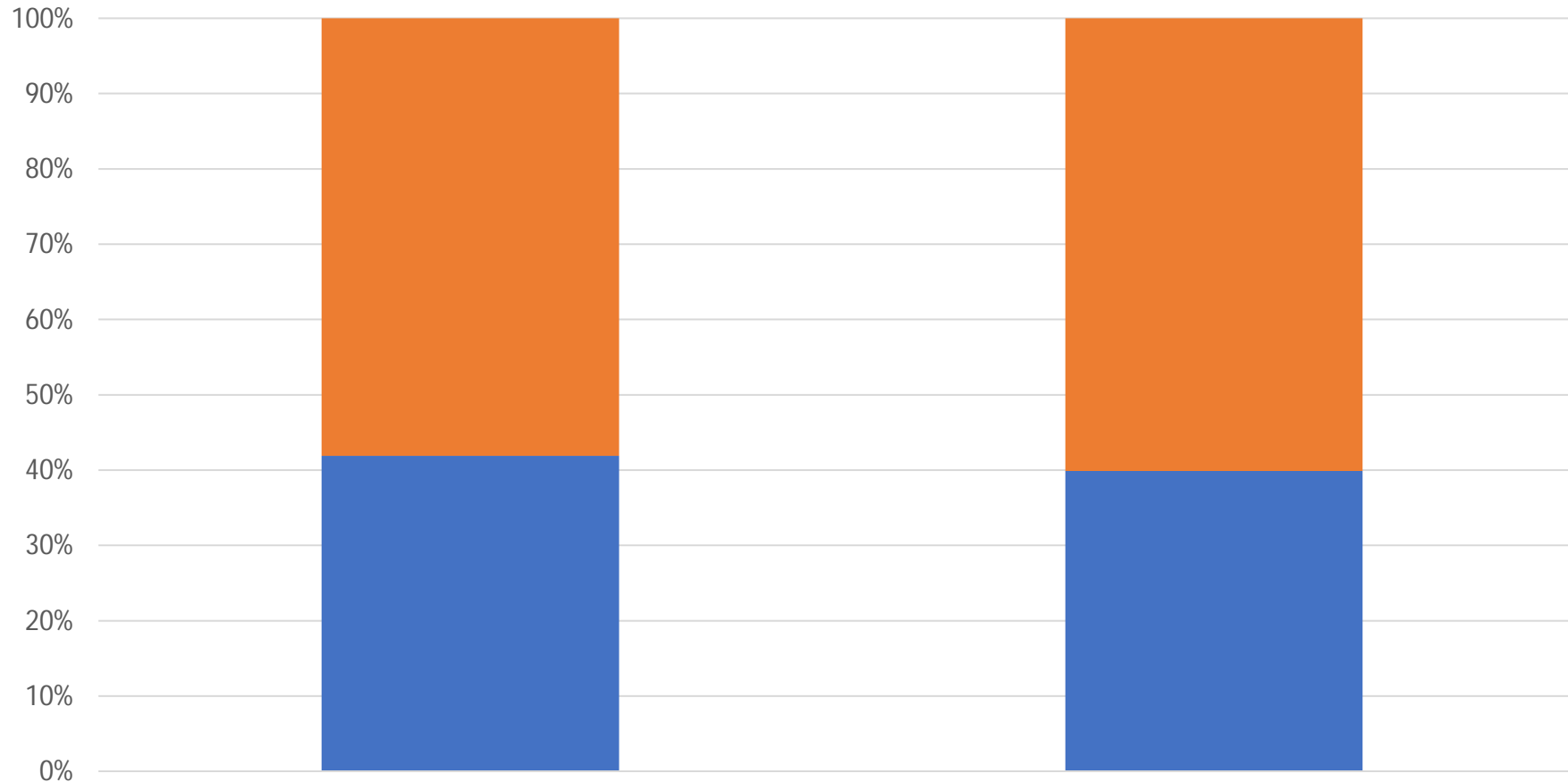


State assessments

Source: U.S. Dept. of Education, Institute of Education Sciences, 2019



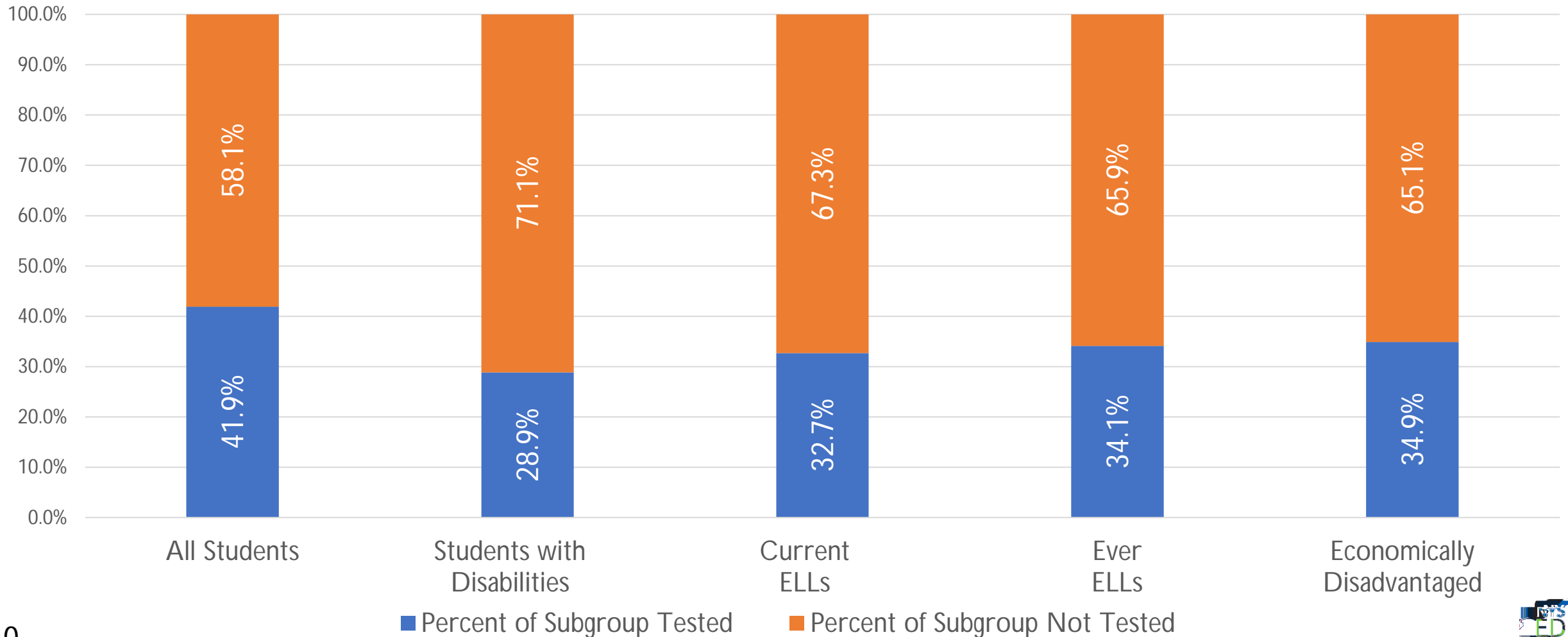
IN SY 2020-21, ONLY 4 OUT OF 10 STUDENTS TOOK STATE ASSESSMENTS

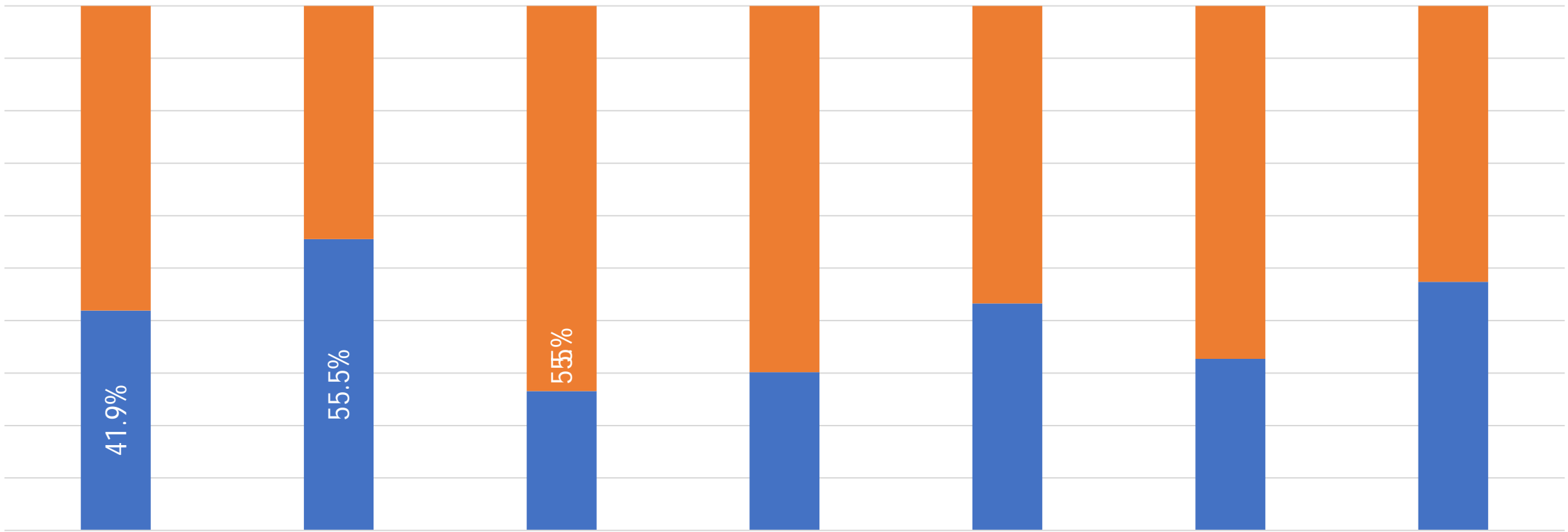


ASSESSMENT RESULTS ARE **NOT REPRESENTATIVE** OF THE STATE'S

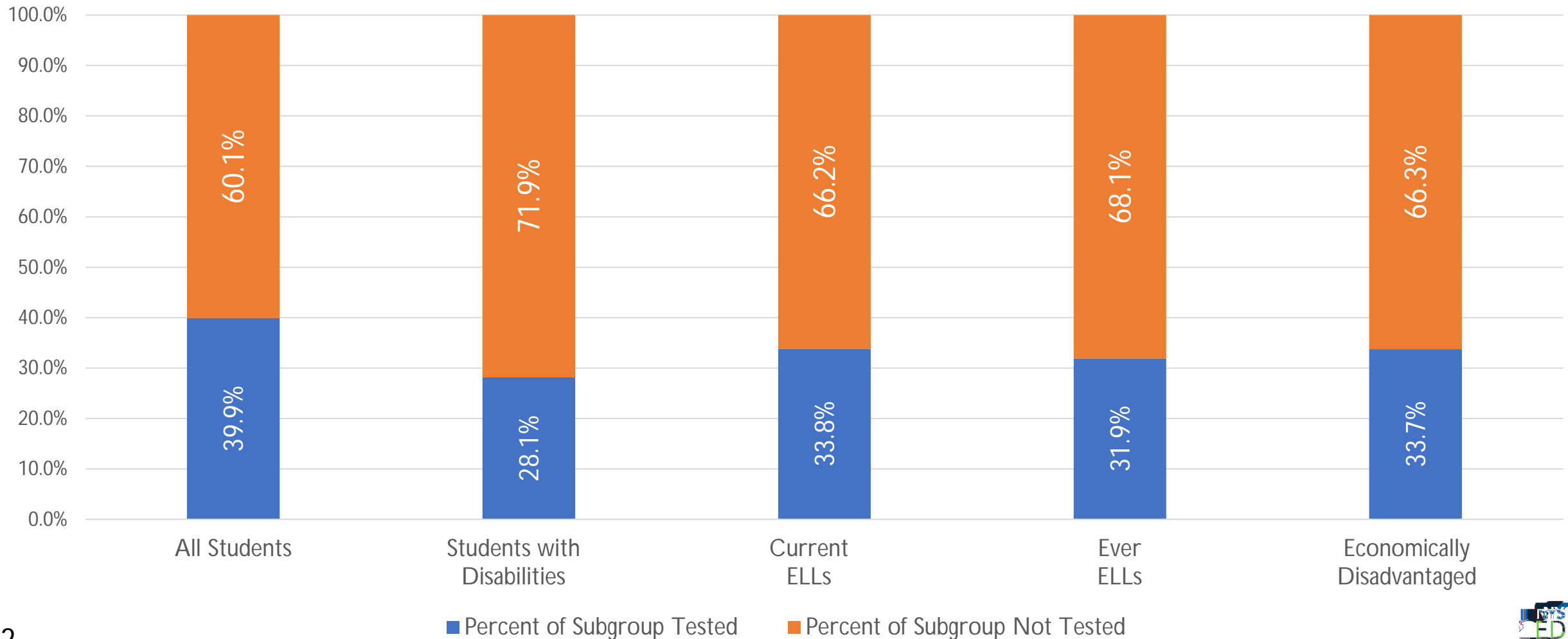


2020-21 GRADES 3-8 ENGLISH LANGUAGE ARTS: PERCENT OF STUDENTS TESTED AND NOT TESTED BY SUBGROUP

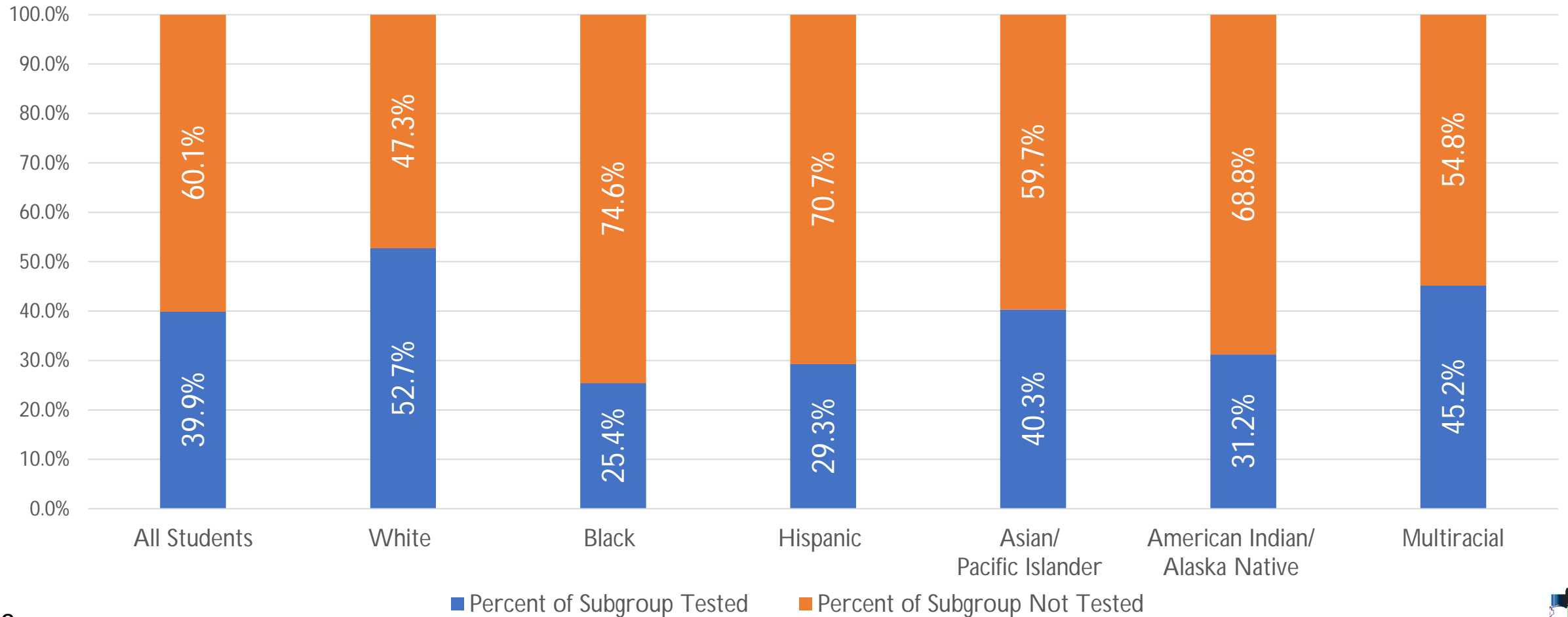




2020-21 GRADES 3-8 MATHEMATICS: PERCENT OF STUDENTS TESTED AND NOT TESTED BY SUBGROUP



2020-21 GRADES 3-8 MATHEMATICS: PERCENT OF STUDENTS TESTED AND NOT TESTED BY RACE & ETHNICITY





Additional Technical Assistance
>600 hours of support provided in 19-20 and 20-21

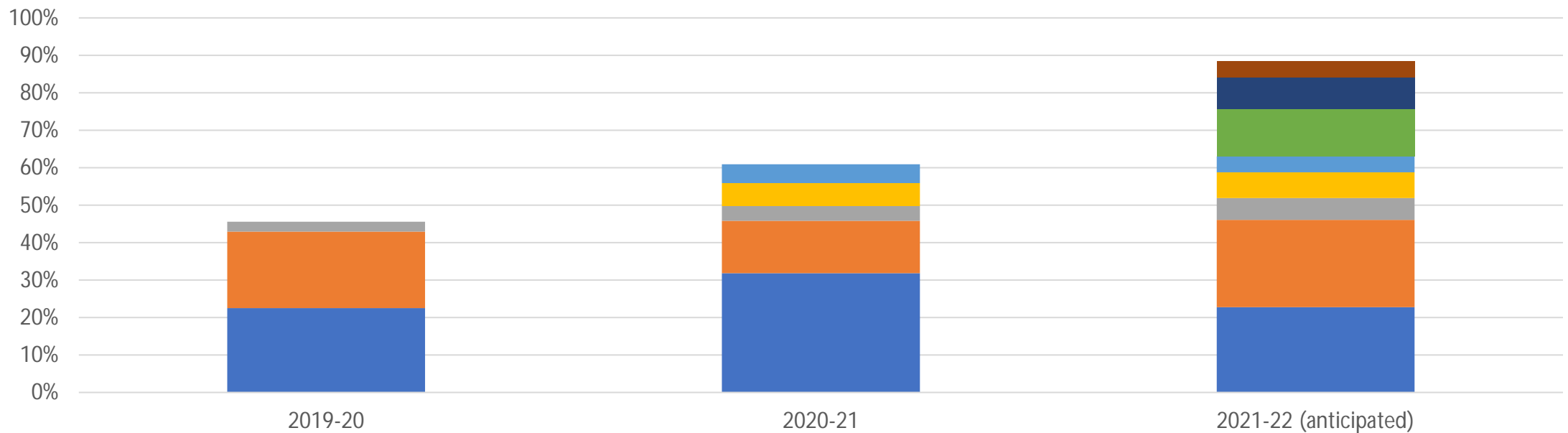


Approximately 2/3
of Receivership
CSI schools
participate
(28 schools supported)



CONTINUUM OF ADDITIONAL NYSED SUPPORT FOR SCHOOLS IDENTIFIED AS COMPREHENSIVE SUPPORT AND IMPROVEMENT

Enhanced CSI Support Participation



- Enhancing Principal Leadership
- High School Redesign
- Developing Restorative Practitioners (began 20-21)
- Intro to Restorative Practices (began 21-22)
- Instructional Coaching Consortium
- Digital Learning (began 20-21)
- Advancing Equity (began 21-22)
- Supporting New CSI Principals (began 21-22)

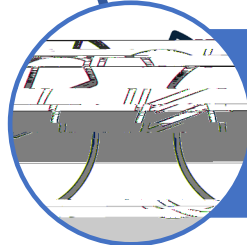


FEEDBACK FROM THE FIELD FROM CSI ENHANCED OPTIONS

CONCLUSION



Assessment results are not representative of the state's student population; therefore, statewide, sub-group, year over year, or other comparisons should not be made.



State assessment results are one valuable piece of data for assessing student learning.



NYSED is focused on implementing policies to foster diversity, equity and inclusion and taking a support-oriented approach to help schools and students.

ARP funds to be used-6 (s)-1.6 (t9o)-1.3 ()0.7 (b1 (nc)-2 (l)-1



