

3-5 Next Generation ELA Standards at a Glance

3-5 Reading Standards (Literary and Informational Text)

Review the [3rd](#), [4th](#), and [5th](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Key Ideas and Details

| 3 | 4 | 5 |
|---|---|---|
|---|---|---|

Review the 3rd

3-5 Reading Standards (Foundational Skills)

3-5 Writing Standards

Review the [3rd](#), [4th](#), and [5th](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Review the [3rd](#), [4th](#), and [5th](#) grade Writing introductions for information regarding production and range of writing.

Text Types and Purposes

| 3 | 4 | 5 |
|--|---|---|
| <p>3W1: Write an argument to support claim(s), using clear reasons and relevant evidence.</p> <p>3W1a: Introduce a claim, supported by details, and organize</p> | | |

3-5 Writing Standards (continued)

Review the [3rd](#), [4th](#), and [5th](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Review the [3rd](#), [4th](#), and [5th](#) grade Writing introductions for information regarding production and range of writing.

Text Types and Purposes (continued)

| 3 | 4 | 5 |
|---|---|---|
| <p>3W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p> <p>3W3a: Establish a situation and introduce a narrator and/or characters.</p> <p>3W3b: Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p>3W3c: Use temporal words and phrases to signal event order.</p> <p>3W3d: Provide a conclusion.</p> | <p>4W3: Write narratives to develop real or imagined</p> | |

3-5 Speaking and Listening Standards

Review the 3rd, 4th, and 5th grade ELA introductions for information regarding: guidance and support, range

3-5 Language Standards

Review the 3rd, 4th, and

3-5 Language Standards (continued)

Review the [3rd](#), [4th](#), and [5th](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Knowledge of Language

| 3 | 4 | 5 |
|---|---|---|
| <p>3L3: Recognize differences between the conventions of</p> | | |