



# **2017-18 STATEWIDE 3012-D EVALUATION RESULTS**



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# State-Provided Growth\*

## Results

### Statewide



\* This measure was used for advisory purposes only for APPRs completed beginning in 2016-17 through the 2018-19 school year

# TEACHERS, Statewide

## State-Provided Growth Results

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State-Provided Growth Rating	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18



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# Overall APPR Ratings Statewide

Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.



# TEACHERS, Statewide

## Overall APPR Results

### Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				Original	Transition
Highly Effective	51%	42%	44%	46%	61%
Effective	43%	54%	52%	51%	36%
Developing	5%	4%	3%	3%	3%
Ineffective	1%	1%	1%	1%	<1%

### Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18	
	Original	Transition	Original	Transition	Original	Transition
Highly Effective	59%	56%	56%	61%	54%	60%
Effective	38%	43%	42%	38%	43%	38%
Developing	3%	1%	2%	2%	2%	1%
Ineffective	<1%	<1%	<1%	<1%	<1%	<1%

Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 191,511 teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 59,665 teachers were reported with at least 1 transition student performance subcomponent, a transition student performance category rating, a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating. New York City was not included in 2012-13, but is included in subsequent years.

# PRINCIPALS, Statewide

## Overall APPR Results

### Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				Original	Transition
Highly Effective	28%	28%	29%	30%	55%
Effective	64%	66%	65%	64%	41%
Developing	6%	5%	5%	5%	3%
Ineffective	2%	1%	1%	1%	<1%

### Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18	
	Original	Transition	Original	Transition	Original	Transition
Highly Effective	51%	57%	49%	58%	49%	59%
Effective	45%	41%	47%	42%	47%	40%
Developing	4%	2%	4%	1%	4%	<1%
Ineffective	0%	<1%	<1%	<1%	<1%	0%

Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 4551 principals were reported with at least 2 complete original required subcomponents and an original overall rating; 4139 principals were reported with at least 1 transition student performance subcomponent, a transition student performance category rating, at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating. New York City was not included in 2012-13, but is included in subsequent years.



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# Overall APPR Ratings NYC versus Rest of State

Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores. Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.



# TEACHERS, New York City versus Rest of State

## Overall APPR Results

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\*Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 63,923 NYC and 127,588 rest of state teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 18,480 NYC and 41,185 rest of state teachers were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

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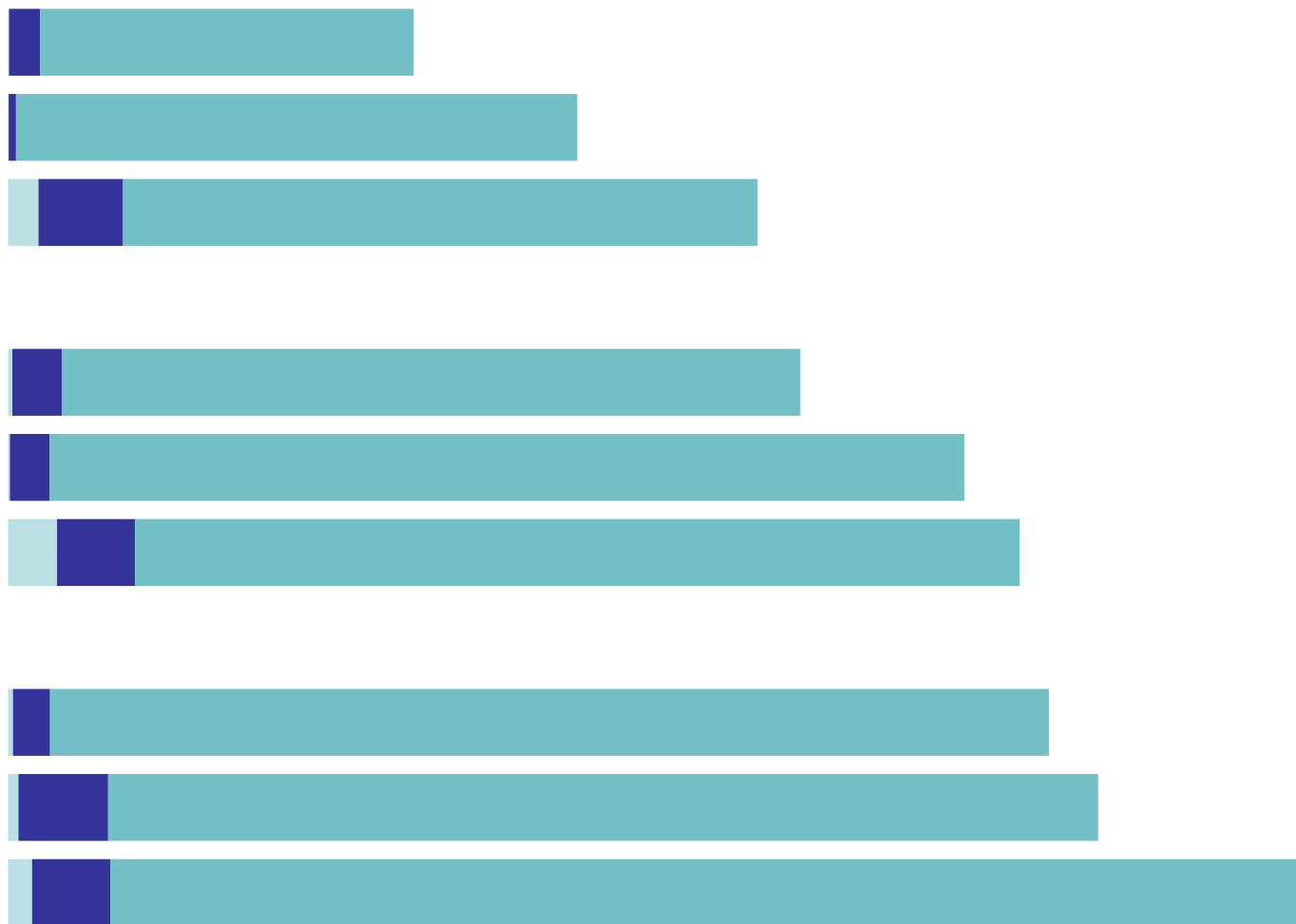
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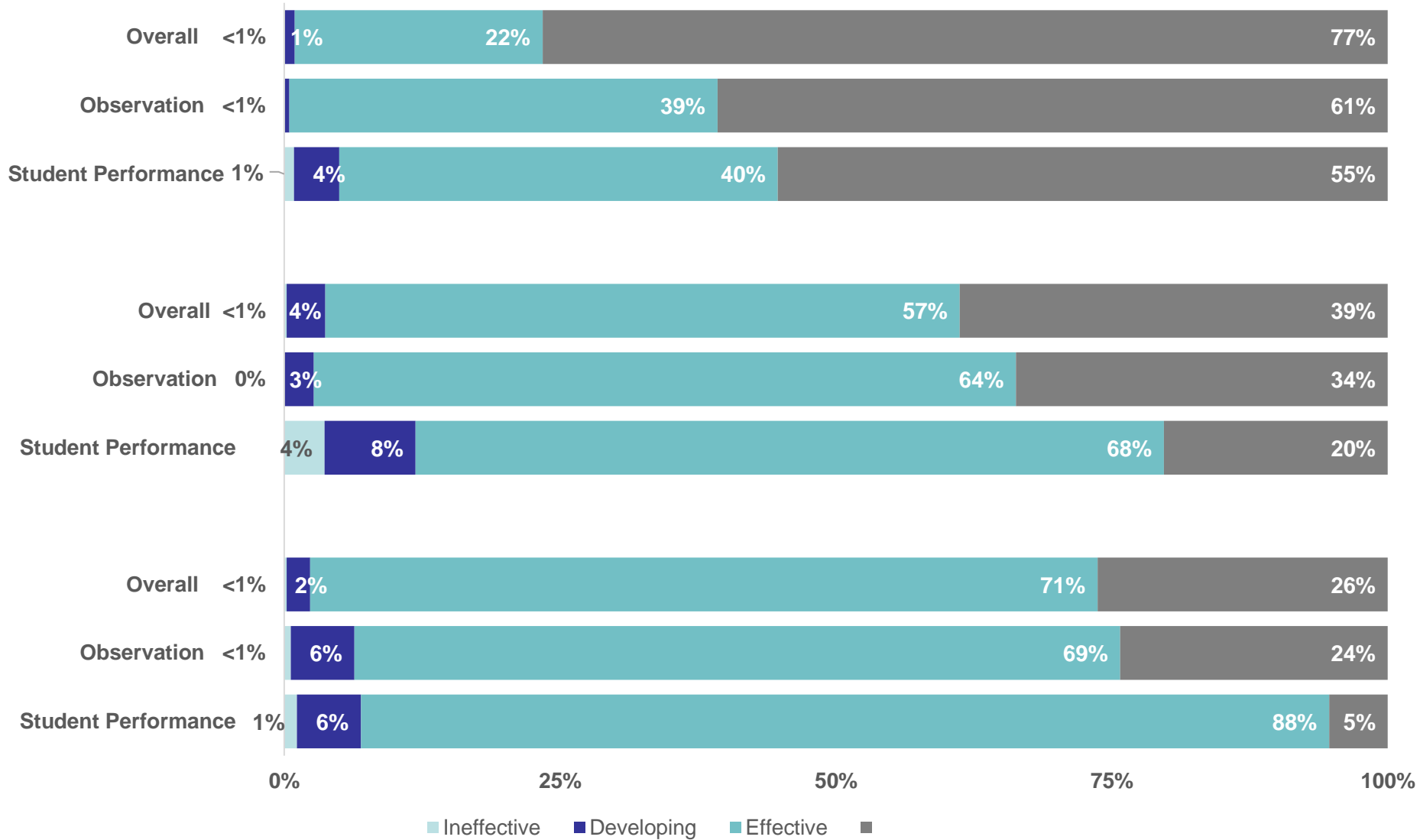
# Overall and Subcomponent Ratings

## NYC versus the Big Four versus Rest of State

Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores  
Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.







# PRINCIPALS, NYC vs. Big Four vs. Rest of State

## Original Category Results

