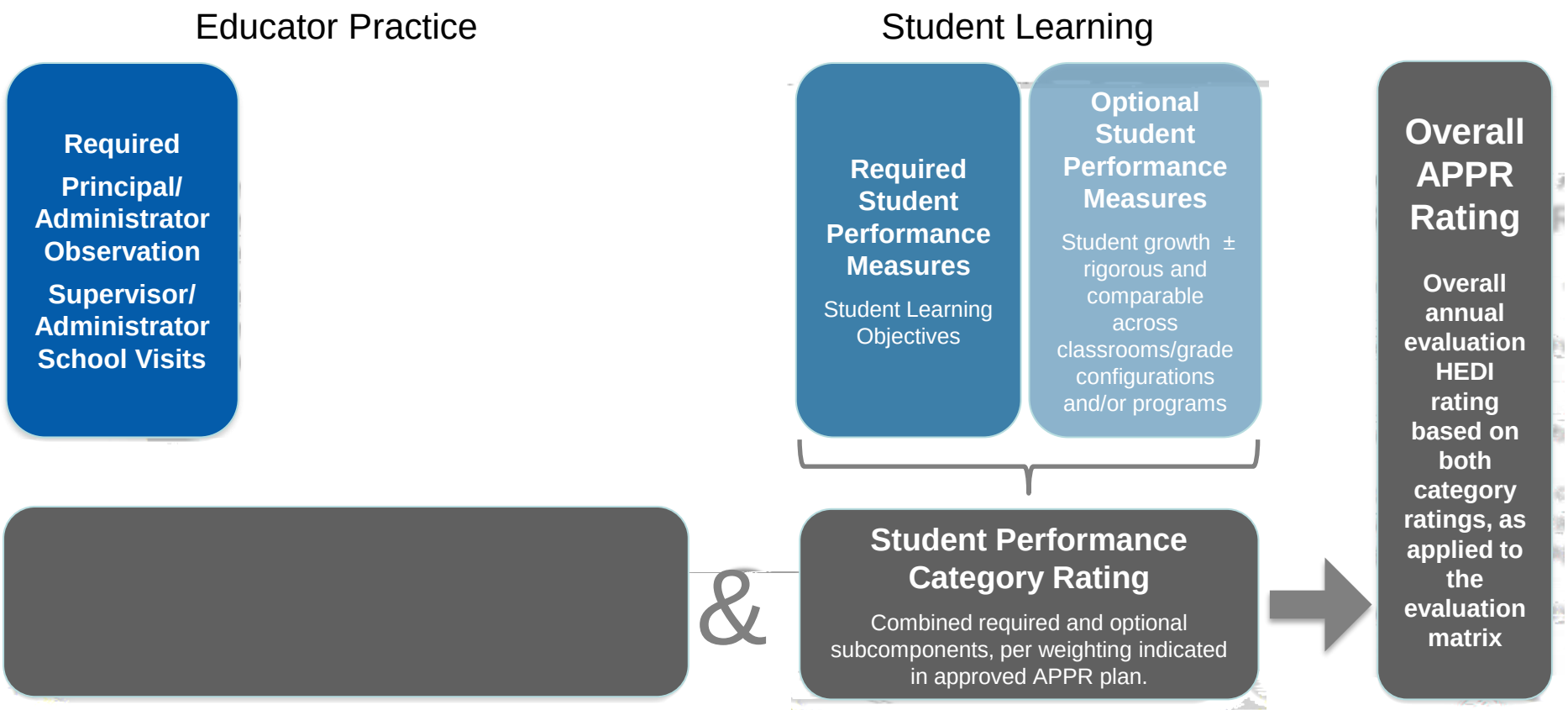
# 2018-19 STATEWIDE
# 3012-D EVALUATION RESULTS

Education Law §3012-d

# Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single overall educator effectiveness rating



# State-Provided Growth* Results

Statewide

* This measure was used for advisory purposes only for APPRs completed beginning in 2016-17 through the 2018-19 school year

TEACHERS, **Statewide**

# State-Provided Growth Results

| State-Provided Growth Rating | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|---|---|---|---|
| Highly Effective | 7% | 7% | 8% | 7% | 8% | 8% | 8% | 7% |
| Effective | 77% | 76% | 77% | 77% | 76% | 77% | 77% | 78% |
| Developing | 10% | 11% | 10% | 11% | 11% | 10% | 11% | 10% |
| Ineffective | 6% | 6% | 6% | | | | | |

# TEACHERS, **Statewide**

# Overall APPR Results

**Education Law §3012-c**

| HEDI Rating | 2012-13 | 2013-14 | 2014-15 | 2015-16 Original | 2015-16 Transition |
|---|---|---|---|---|---|
| Highly Effective | 51% | 42% | 44% | 46% | 61% |
| Effective | 43% | 54% | 52% | 51% | 36% |
| Developing | 5% | 4% | 3% | 3% | 3% |
| Ineffective | 1% | 1% | 1% | 1% | <1% |

**Education Law §3012-d**

| HEDI Rating | 2015-16 Original | 2015-16 Transition | 2016-17 Original | 2016-17 Transition | 2017-18 Original | 2017-18 Transition | 2018-19 Original | 2018-19 Transition |
|---|---|---|---|---|---|---|---|---|
| Highly Effective | 59% | 56% | 56% | 61% | 54% | 60% | 57% | 64% |
| Effective | 38% | 43% | 42% | 38% | 43% | 38% | 41% | 35% |
| Developing | 3% | 1% | 2% | 2% | 2% | 1% | 1% | 1% |
| Ineffective | <1% | <1% | <1% | <1% | <1% | <1% | <1% | <1% |

Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 195,744 teachers were reported with at least 2 complete required subcomponents and an overall rating; 58,438 of these teachers were reported with transition scores and ratings instead of original scores and ratings. New York City was not included in 2012-13 but is included in subsequent years.

PRINCIPALS, **Statewide**

# Overall APPR Results

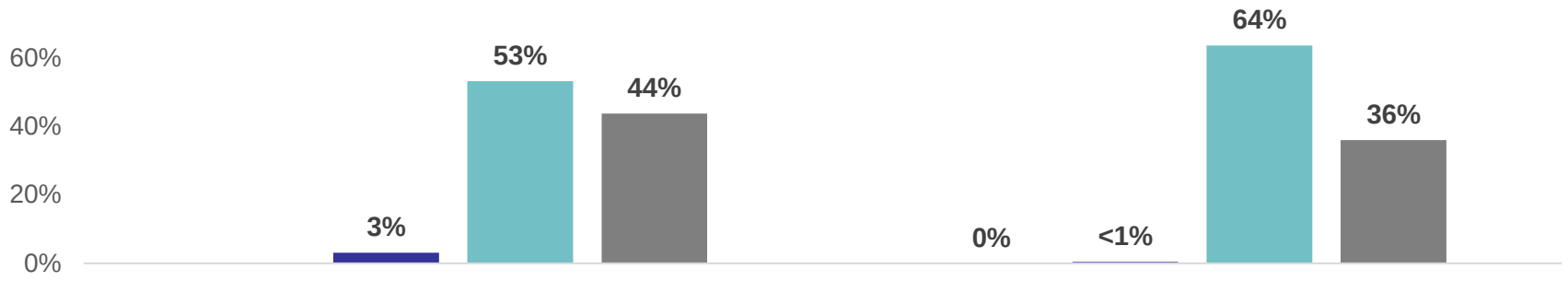
Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 4531 principals were reported with at least 2 complete required subcomponents and an overall rating; 3703 of these principals were reported with transition scores and ratings instead of original scores and ratings. New York City was not included in 2012-13, but is included in subsequent years.

# **Overall APPR Ratings**
# NYC versus Rest of State

‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from evaluation scores and ratings.

# PRINCIPALS, **New York City versus Rest of State**

## Overall APPR Results




*Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 423 NYC and 405 rest of state principals were reported with at least 2 complete original required subcomponents and an original overall rating; 1,131 NYC and 2,572 rest of state principals were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

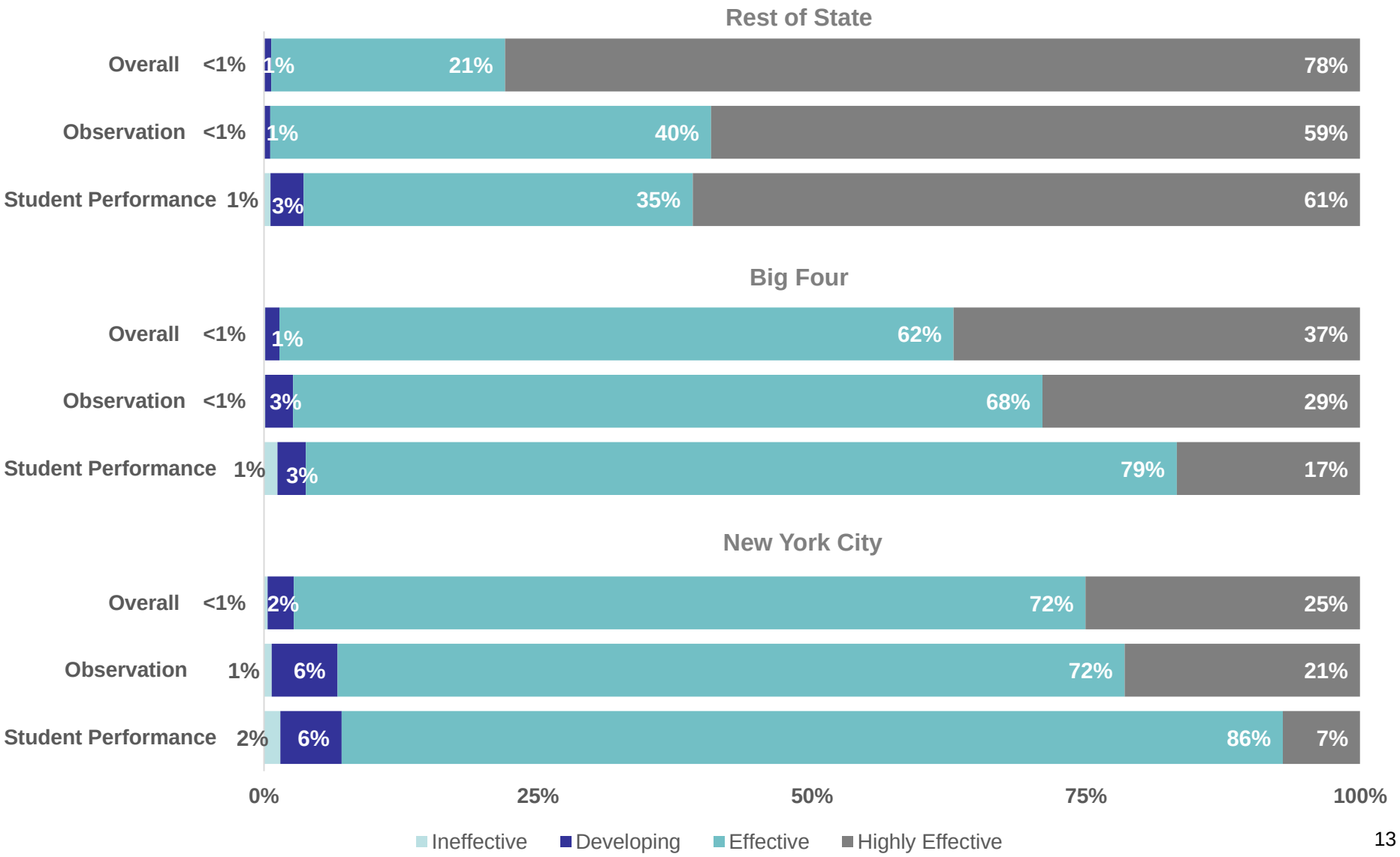
# Overall and Subcomponent Ratings

## NYC versus the Big Four versus Rest of State

‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from evaluation scores and ratings.

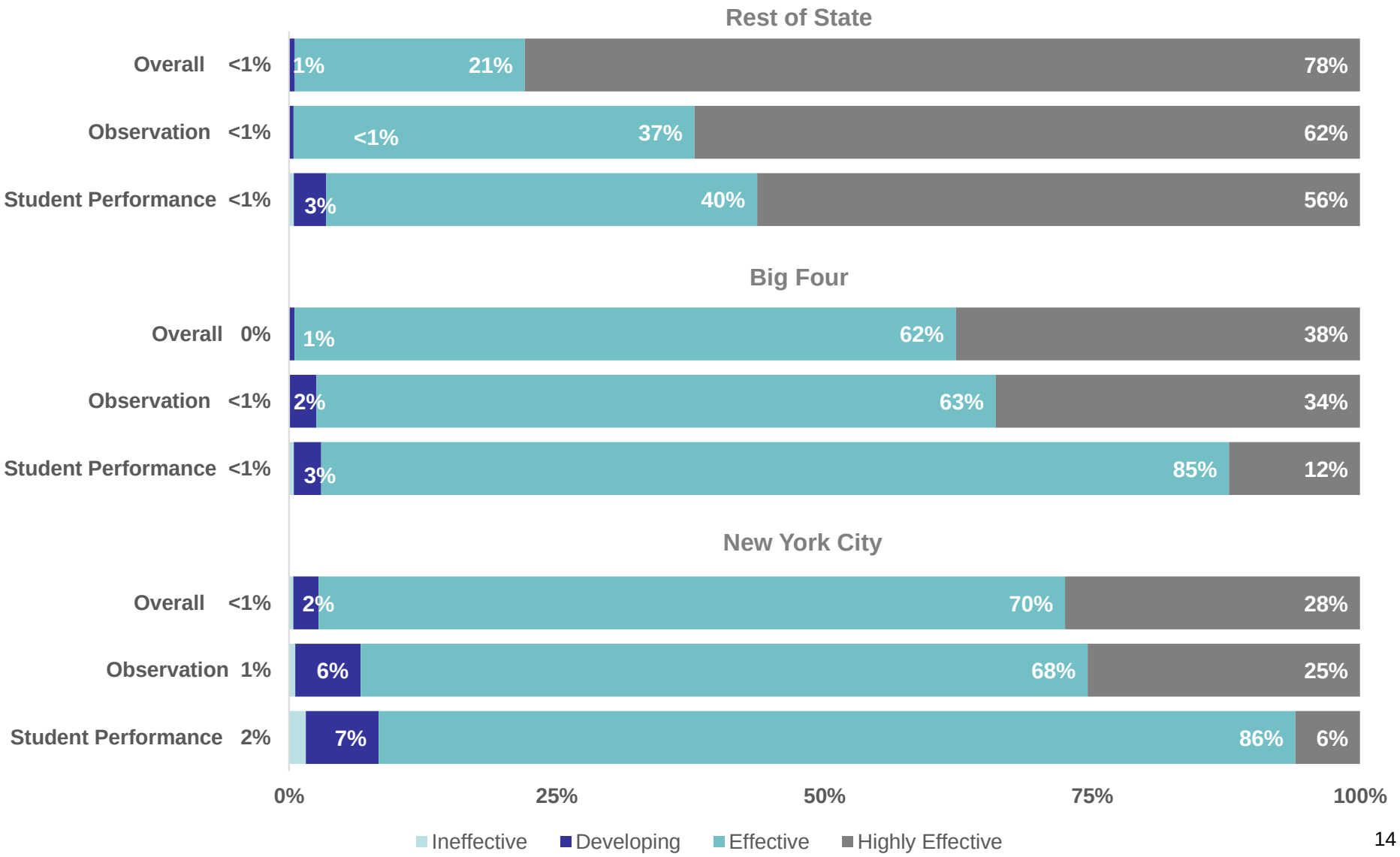
# TEACHERS, **NYC vs. Big Four vs. Rest of State**

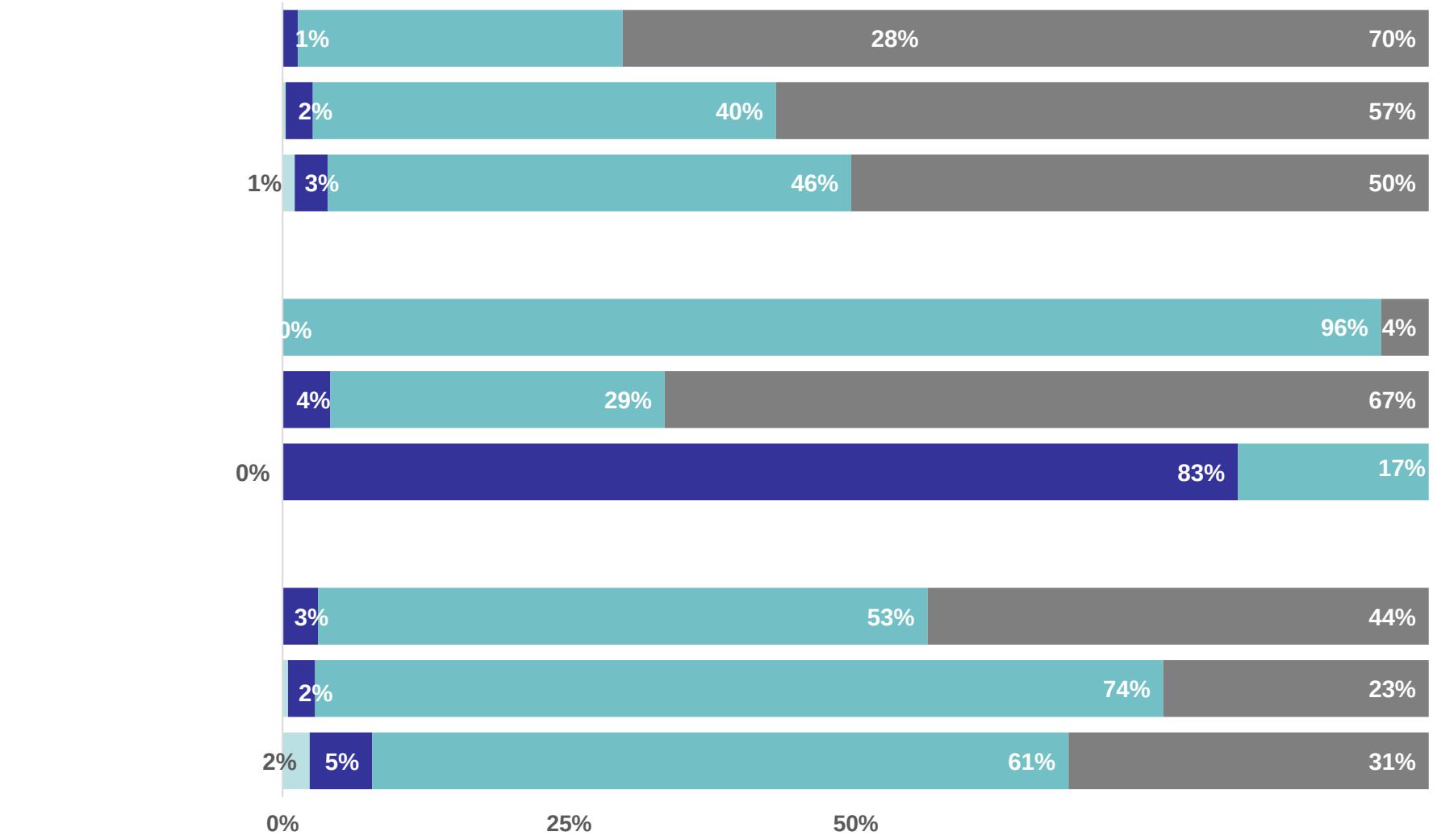
## **Original Category Results**



# TEACHERS, **NYC vs. Big Four vs. Rest of State**

## **Transition Category Results**

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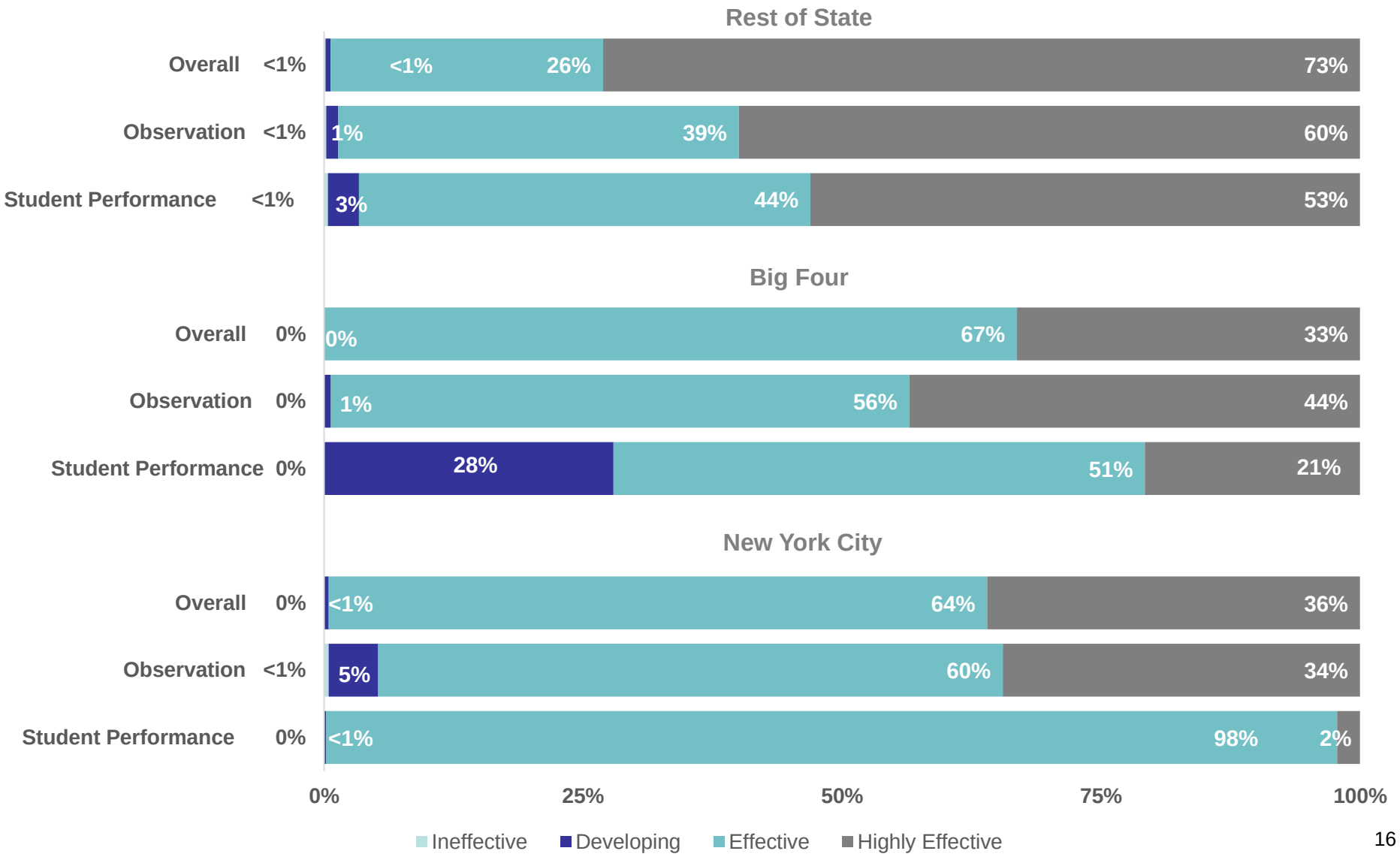
# PRINCIPALS, **NYC vs. Big Four vs. Rest of State**

## **Transition Category Results**