

New York State Perkins V Plan State Determined Performance Level Proposed Revisions

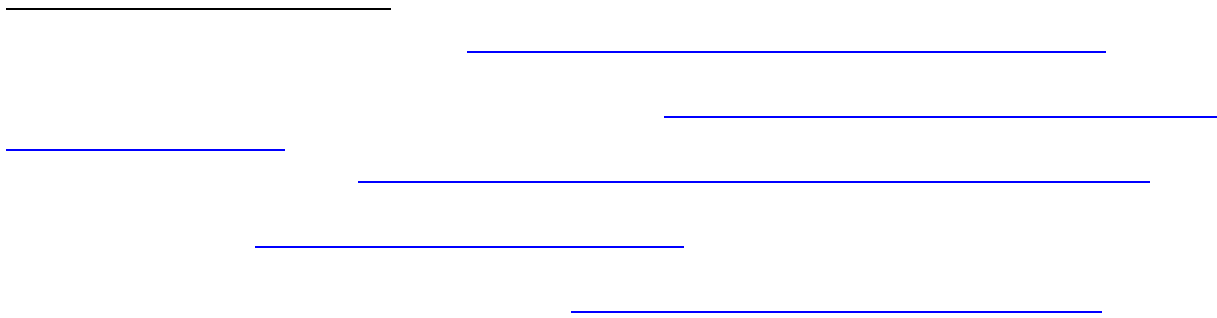
Background

The Strengthening Career and Technical Education for the 21st Century Act, known as Perkins V, required that states submit a plan to administer the grant covering the years 2020-2024. In accordance with Section 122(c)(2) of the new legislation, the New York State Plan including proposed performance targets was developed in consultation with the stakeholders. Performance indicators drive the use of funds inasmuch as they identify areas on which state and local recipients must focus their efforts and funding decisions. Targets are set by the state based on available data and recent performance levels and challenge subrecipients to improve outcomes for all students.

The law, however, provides an opportunity to request a revision

has fallen from a high of 15.3% in April 2020 to 8.2% in December 2020 pre pandemic levels of employment is not expected until 2023.

In January 2021, the Federal Reserve Bank of New York and the New York State Department of analysis point to a drop in nonfarm payrolls for the first time since April 2020. The unemployment rate for individuals with a 0 0 9.96s4 (0 12 12 72.024s-7 e-)-3 (c)0 1



during times of school and business closures. While business re-openings have occurred regionally, few are willing to assume the risk an on-site work-based learning experience may entail. Additionally, inconsistent broadband access state-wide has resulted in regional disparities in the availability of on-line work-based learning experiences.

The Office of Career and Technical Education conducted a survey of CTE directors and work-based learning coordinators during the first two weeks in March 2021. Of the 244 responses, most reported greatly diminished capacity to provide work-based learning experiences. Just over 70 percent of respondents indicated students completed 25 percent or fewer hours than they normally do. Most respondents (approximately 82 percent) reported that some of their business partners were unable to provide WBL opportunities. Just over half of programs (57 percent) experienced a decrease in the number of participating worksites because businesses ceased operations. Of these, one-third reported that they did not believe they would be able to find alternate placements for their students. Taken together, these findings point to a significant diminution in local capacity to provide WBL opportunities.

Adjustment of Performance Levels in Light of Current Conditions

Placement when misreported data is removed from the past three years of placement data, the average performance level would have resulted in a baseline of 94.01%. While we will not use this data to propose a revised baseline, we have used it as a reference in proposing our revised target levels. NYSED is requesting a downward adjustment of 15% to the 2020 performance target. This reflects both the actual decreases in first year enrollments at public two-year colleges and the high unemployment rates for high school graduates ages 18-19.

participation for CTE students. All this unfortunate news portends significant and lasting struggles for college students. Accordingly, New York State requests reductions in all three (3) Core Indicators of Performance Targets.

Newly Proposed Postsecondary Core Indicator Target Reductions
 New York State's postsecondary CTE Core Indicator Targets, as approved in the State Plan, were as follows:

New York State Core Indicator Targets Postsecondary Approved in State Plan					
Core Indicator	Baseline	FY 2020	FY 2021	FY 2022	FY 2023
1P1: Postsecondary Retention and Placement	64.00%	64.50%	64.75%	65.00%	65.25%
2P1: Earned Recognized Postsecondary Credential	32.50%	33.00%	33.25%	33.50%	33.75%
3P1: Non Traditional Program Enrollment	24.00%	24.50%	24.75%	25.00%	25.25%

We propose the following adjusted targets based on a combination of interactions with the field, documented statewide performance, and potential impact on core indicators.

New York State Core Indicator Targets Postsecondary Revised February 2021					
Core Indicator	Baseline	FY 2020	FY 2021	FY 2022	FY 2023
1P1: Postsecondary Retention and Placement	64.00%	49.25%	49.50%	49.75%	50.00%
2P1: Earned Recognized Postsecondary Credential	32.50%	20.25%	20.50%	20.75%	21.00%
3P1: Non Traditional Program Enrollment	24.00%	16.25%	16.50%	16.75%	17.00%