!"#$!%&') *$# + , #-$*- . " , %% / 0 -%&1 2

#$%%&$ $()*%+, -.$%%&$/0$()*%+, 1 2$34%56++7%/+()
!8!8-!8! 9, , *47 :$;+(3 B56++7 C, 0+(@43&+, 4, A D+E$(F4)$/ G6$ &, 0+(@43&+, %
4 %*(E$H 0+(@43 ?&36&, 9, , *47 :$;+(3 ;+(347/ I 6$, $, 3$(&,) , 0+(@43&+, , 36$;+(347J %+@$
-?&,) &3$@% @4H , +3 4; ;$4(J A$;$, A&,) +, H+*(4*36+(&2$(4, A +(H+*(($%;+, %$% 3+ ($743$A

!" $ %&' (() * +(! , - .(- / 0(12! 3-42

5627 8&'(()8 '- 72!2 ((92 +(!. 8 !:& .(+(! '2 ;<;<=;<;$ 8&'(()"2-! -!2 (!2>:.!2/
(&(, 9)2 2 (! 8:?, . - - :-)!29(! '.8 "2-!@A

!"#! $! "%&'#!% ()"(*+, -' .!!% (+ /+01 !(! ()'# /+&!2 1"3! 4'./ ,%'.3 #'3."(,2!#5 $!6+2! " +6 ()!
+()!2("#7# "##'3.!% (+ *+, $* *+,2 #/)++ 8# ",()+2'9!2 "2! &'#'$! +. *+,2("#7 1"3!: ;)' ! /+01 !('.3 ()'#
/+&!2 1"3! ("#7< 1 !"#! !.#,2! ()"(*+, #! !/(()! /+22!/(",()+2'9!2 5-8 (+ B: 2 C<D ;<;$@ +2 *+, 0"*
.+($! "##'3.!% ()! /+22!/(("#7#:

EF%*0 *6GH I J FK*H6

-A %0 L HHM 6F J

4=! !/(." 0 ! 62+ 0 ()! %2+1 %+-. 0 !., 5

>?@A BCAD@?D BCEEF G HDE I J K LMNONNPQKKRK

RLM

I A] ? EW B] EY?] E	>!(" B)"2(!2 =/)++ #< ^ . /:
CU=^BAF =@D??@ AVVD?==	MMM A !_" . %!2 A&! . , !
B^@U	H2+ . c ≠ Ї Ċ ˜ ʁ ų
@A@?	
>^ BEV?	
?] A^F AVVD?==	
BE I @AB@ ?D=E I I A] ?	

(A L-8 "(:! 8&' (()_8 E(-!/ (+ K! :8 22_8 -99!(12/ - ?: /42 +(!

@@ >* : *&$<I DE+QG3I #&7 0=66# % 0G3 #=$, %-!F*7 " , #-$*- <" , %% < @*%3 * ;7+4A 0& , 47J 4*A&3$A
0& , 4 , 5&47 %343$@$, 3% 3+ 36$ 9 , , *47 : $; +(3 F+(347 , + 743$(364 , D%8* ; B*- 2I JKJ2/ O ;7+4A 36$
& , A$; $, A$, 3 4*A&3+(U% ($; +(3J 4 , H 4AE&%+(H 4 , A +(@4 , 4) $@$, 3 7$33$(J 4 , A 36$ & , 3$(, 47 5+ , 3(+7% ($; +(3 4%
+ , $ %*>@&%%&+ , J 5+@>& , $A & , 3+ 4 /FR ' 0&< Ÿ % 21AE ز ژآسپٌ ɔ $A01 (ȸ0008020F002D 01_0)Tj ƭC2

$A %&' (() E-82 / G.8&-) 0 (-& * +(! , - .(

	=/)++ H"#!% W'#/" B+.("/(I " 0 !	=/)++ H"#!% W'#/" B+.("/(?0 "'	=/)++ H"#!% W'#/" B+.("/( )+.!

;A F : /. G.! , 0 (-& * +(! , - .(

	=/)++ A,%'(	=/)++ A,%'(	=/)++ A,%'(	

>*?=!-*7 %6 @@ + ,#-$*- ." ,%% < B4 =:=<$ J

=456 @$@>$(+0 36$ 564(3$(%56++7U% b+4(A +0 G(*%3$$% ?6+ %$(E$A +, 4 564(3$(%56++7 $A*543&+,
5+(;+(43&+,)+.Ȯ ⁿ)?+6Ė 54 } ⌊ א î Ư Ⱥ @$H4)+0 G(*%3$$%

	="&"2*								
Q	]'/)!!							MM	

CA 6 : , ?2! (+ E (- ! / , 22 . 48 ' 2) / / : !. 4 ; < ; <= ; < ; $

```
KM
```

cA 6 : , ?2! (+ E (- ! / , 22 . 48 8& ' 2 / :)2 / +(! ; < ; $= ; < ; ;

```
KM
```

K ' - Y " (: A

3&$-4 \ 0%#-7 Z * *$!& : Z !&=$*<

5&"% ; *$* [&AA$, 0(+@ 4 ; ;7&54 , 3

5&<$-="$!%&< / > * ? =!-*7 %6

?.3'#) ".3,"3! !"2.!2#< ".%#(,%!.(# -)+ "2! !/+.+0'/" * %'#"%&".("3!%: ^. "%%'('+.< %!#/2'$! ()! #/)++ f# 1 ".#6+2 0!!('.3 +2 0"7'.3 12+32!## (+-"2% 0!!('.3 '(# !.2+ 0!.(".%2!(!.('+. ("23!(# . MNMKGMNMM:

I2&!:. ,2 QF !-&.(++(! 8K(7-!/ J22. 4K-!42 8

	V!#/2'$! D!/2,'(0!.(?66+2(#'. MNMNGMNMK	V!#/2'$! D!/2,'(0!.(".#'. MNMKGMNMM
	>!(" B)"2(!2=/)++ # "2! +1!. (+ " !'3'$! #(,%!.(# ,.%!2 I!- U+27 =("(! "-<".% >!("f# 2!/2,'(0!.(!66+2(# "2! %!#'3.!% (+ "((2"/(" #(,%!.($+%* ()"(2!6!/(# ()! %'&!2#'(* +6()! #,22+,.%'.3 /+00,.'(*< './ ,%'.3 ()+#! ("23!(!% $* 2!/2,'(0!.(".% 2!(!.('+. ("23!(#: >!(" (2"%'('+." * ,#!#" -'%! "22"* +6 2!/2,'(0!.(!66+2(# (+ 2!/2,'("11'/".(#<".% 2!/!.(*< "#" 2!#, (+6()! BEe^V KZ /2'#'#< -! $!3". './+21+2"('.3 "%%'('+." +.'.! (++#'.(+()!#! !66+2(#: E,2 2!/2,'(0!.(0!()+%# './ ,%!g h]"''.3# ".%%'#(2'$,('+.# (+ 2!#'%!.(# +6()! +/" B+00,.'(* =/)++ V'#(2'/(4iB=Vj5 4i'.G %'#(2'/(j 2!#'%!.(#5k h A%&!2('#! 0!.(#< 6 *!2#<".%Y+2 0"27!('.3 0"(!2'" # 1+#(!% . +/" .!-#1"1!2#<"1"2(0!.(/+01 !_!#<1,$'/)+,#'.3 /+01 !_!#<#,1!20"27!(#< 12!#/)++ #< /+00,.'(* /!.(!2#< ".%Y+2 /+00,.'(*G$"#!% +23".'9"('+.# ()"(#!2&! '.G	>!(" B)"2(!2=/)++ # "2! +1!. (+ " !'3'$! #(,%!.(# ,.%!2 I!- U+27 =("(! "-<".% >!("f# 2!/2,'(0!.(!66+2(# "2! %!#'3.!% (+ "((2"/(" #(,%!.($+%* ()"(2!6!/(# ()! %'&!2#'(* +6()! #,22+,.%'.3 /+00,.'(*< './ ,%'.3 ()+#! ("23!(!% $* 2!/2,'(0!.(".% 2!(!.('+. ("23!(#: >!(" (2"%'('+." * ,#!#" -'%! "22"* +6 2!/2,'(0!.(!66+2(# (+ 2!/2,'("11'/".(#<".% 2!/!.(*< "#" 2!#, (+6()! BEe^V KZ /2'#'#< -! $!3". './+21+2"('.3 "%%'('+." +.'.! (++#'.(+()!#! !66+2(#: E,2 2!/2,'(0!.(0!()+%# './ ,%!g h]"''.3# ".%%'#(2'$,('+.# (+ 2!#'%!.(# +6()! +/" B+00,.'(* =/)++ V'#(2'/(4iB=Vj5 4i'.G %'#(2'/(j 2!#'%!.(#5k h A%&!2('#! 0!.(#< 6 *!2#<".%Y+2 0"27!('.3 0"(!2'" # 1+#(!% . +/" .!-#1"1!2#<"1"2(0!.(/+01 !_!#<1,$'/)+,#'.3 /+01 !_!#<#,1!20"27!(#< 12!#/)++ #< /+00,.'(* /!.(!2#< ".%Y+2 /+00,.'(*G$"#!% +23".'9"('+.# ()"(#!2&! '.G

	!.#,2! ()"(()! #1!/'" !%,/"('+. .!!%# +6 !"/) #(,%!.("2! 0!(:	!.#,2! ()"(()! #1!/'" !%,/"('+. .!!%# +6 !"/) #(,%!.("2! 0!(:

I2 2 .(++(! 8K(7-!/ J22. 4K-!42 8

	V!#/2'$! D!(!.('+. ?66+2(#'. MNMNGMNMK	V!#/2'$! D!(!.('+. ".#'. MNMKGMNMM
?/+.+0'/" * V'#"%&".("3!%	>!(" -+27# (+2!("'. " #(,%!.(# ()2+,3) ()! #(2!.3() +6 (# 12+32" 0#< '(# #(2+.3 #(,%!.(".% 6" 0' * /, (,2!< '(# !66+2(# (+ 0!!(#(,%!.(#f '.%'&'%," .!!%#< ".% '(# /+0 0'(0!.((+#!2&'.3 ()! -)+ ! /)'%: @)!	

A. TEACH System – Employee Clearance

B)"2(!2#/)++# 0,#(!.#,2!()"(" 12+#1!/('&! !01+*!!#mKn 2!/!'&! / !"2".//!()2+,3) ()! IU=?V E66'/! +6=/)++ !2#+..! D!&'!-".%A//+,.("$''(* 4E= DA5 12'+2 (+ !01+*0!.(:K'.8. &):/28 9-!-9!(+288.(-)8 - / ('2! 8&'(()92!8(2) '- -!2 9!(1./2/ (! -88.4 2/ ?" '2 /.8 !.& (+)(&-.(D (!!2)- 2/Q&(!-& 2/ 82!1.&2 9!(1./2!8: A6(!2".!01+*!!)"#$!!./!"2!%< #/)++#"2@?ABC 2!d,'2!% (+ 0"'.("'. 12++6 +6#,/) //"+.2(2.0<!()'(()! 6' ! +6 !"/) ! 6(!!++*!!: W+2 ()!#"6!(* +6 " #(,%!.(#< /)"2(!2#/)++# 0,#("7! '0 0!%'"(!#(!1# (+ (!20'."(!()! !01+*0!.(+6 .%'&'%," # -)+)"&! $!!. %!.'!% / !"2"./!: E./! ()! !01+*!!#)"&! $!!. (!20'."(!%< ()! #/)++ 0,#((!20'."(!()! 2!d,!#(6+2 / !"2"./!'. ()! @?ABC #*#(!0:

^. ()! A..," D!1+2(< /)"2(!2#/)++#"2! "#7!%(+ /+.6'20 ()"(" !01+*!)"&! $!!.

0FK ZHIU EA 3MN% G*T N60 IK*G* P K F0L I%*6 JFKL JFK*0%D %0* 60 D 0HJ3NK I %0* 60 D K 0L6HMHZU HI 0FI I F6P K 0L6*0FM PN0FK*H6A

	W@? B+, .(
': W@? /+, .(+6 , . / !2('6'!% (!"/%	

0FK ZHIU 0\ 3MN% f FPP*K*H6FM N60 IK*G* P K F0L I%

	W@? B+, .(
': W@? /+, .(+6 , . / !2('6'!% (!"/)!2 -'() "(!"#(()2!! *!"2# +6 ! ! 0 ! .("2*< 0'%% ! +2 #!/+.%"2* / "##2++0 (!"/)'.3 !_1!2'!./! 4"# +6 $, .! LN< Ò à Œ Ò	ø '

!"#! %+ .+('./ ,%! 1"2"12+6!##'+." #<#,/) "#(!"/)!2 "'%!#:

	W@? B+,.(
@+(" B"(!3+2* W	

K'- Y"(:A

3&$-4 2J G-:#&!F#$!%& +,#-$

5&"%; *$* [&AA$, 0(+@ 4;;7&54,3

5&<$-="$!%&<

>*?=!-*7 %6 >*:*&$<I DE+QG3I #&7 0=66# % 0G3 =$,%-!F*7 +,#-$*- ."<u>,%% < GD@E</u>

O;7+4A 36$!8!8-!8! G-:#&!F#$!%& +,#-$L G6$ +()4,&243&+, 564(3 %6+*7A ,57*A$;+%%3&+, 3&37$% 4,A ($;+(3&,) ($743&+,%6&;%/ @;7+H$$,4@$% %6+*7A ,+3 4;;$4(+, 36$ 564(3

3&$-4 2A ."<u>,%%</u> +# *&7#-

5&"%; *$*

C,%3(*53&+,% 0+(%*>@&33&,) B56++7 D47$,A4(

>*?=!-*7 %6 @@ +,#-$*- ."<u>,%% <</u>

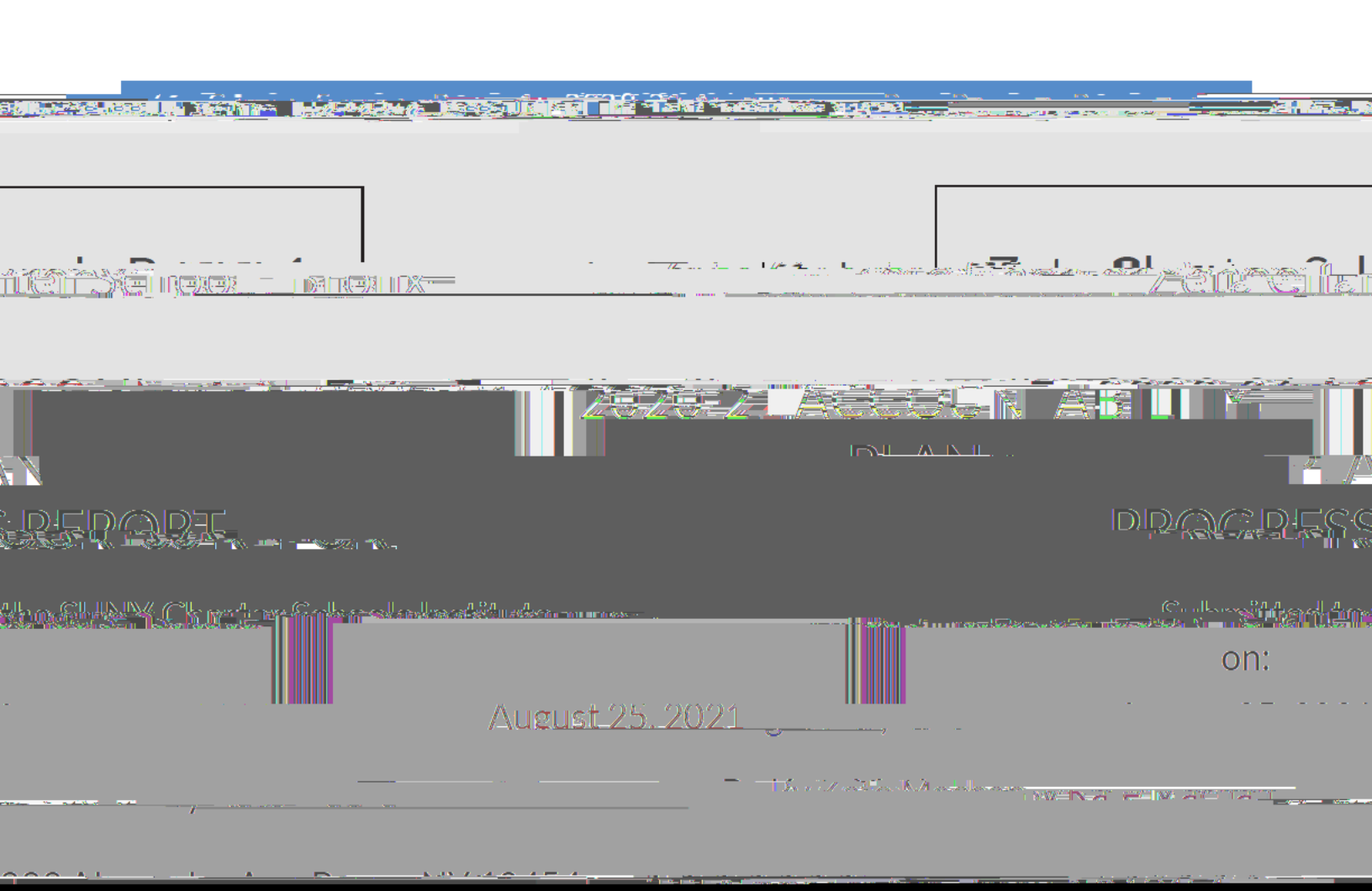
i&E$, 36$%$ *,5$(34&, 4,A 564,)&,) 3&@$%J 564(3$(%56++7% @4H +(@4H ,+3 64E$ 4 %56++7 547$,A4(($4AH 3+ *;7+4A >H 36$ %*>@&%%&+, A$4A7&,$ 36&% H$4(+0 9*)*%3 !J !8! /C0 36$ 564(3$(%56++7 64% 4 3$,343&E$ 547$,A4(>4%$A+, 4E4&74>7$,0+(@43&+, 4,A)*&A4,5$ 43 36$ 3&@$J ;7$4%$ %*>@&3 ? 5464*%3 !=]

I 2>:.!2/ (+ FMM 0'-! 2! %&'(()8 (. 4 '- %N6Ʉ-: '(!.]2/ '-! 2! 8&'(()8 -!2 (!2>:.!2/ (8:?,. .2, f\F: '(!.]2!=-99!(12/ PF%F 9().&"

E")-7D 2-&'&'-! 2! 8&'(().8 !2>:.!2/ (,-. -. &2! -. (.&28 - / 9().&.28).8 2/ (.8 72?8. 2A 3)2-82. 82! '2). Y+!(, '2 8&'(()^8 72?8. 2+(! 2-&' (+ '2. 2,8\

K:]+#(D!/!.(A..," D!1+2(4':!:< MNKZGMN5	
M:]+#(2!/!.($+"2% 0!!('.3 .+('/!< %+/,0!.(# (+ $! %'#/,##!% "(()! 0!!('.3 4'6 ".*5	
M": ;!$/"#(+6 H+"2%]!!('.3# 41!2 [+&!2.+28# ?_!/,('&! E2%!25	
L: F'.7 (+ IU= =/)++ D!1+2(B"2%	
R: F+((!2* I+('/! ".. +,V5ɅQ.!ȳ%ĐTP`ĐĐ	

n ' *77 , 4@$ 0+(4 , H 4 , A 477 $@ ; 7+H$$%
nG=9D [CR% 0+(4 , H 4 , A 477 $@ ; 7+H$$%
nO%& ,) 36$ A(+ ; A+ ? , @$, *J %$7$53 4 (+7$; +%&3&+ , d+(36$ >$% ز < خه ṅ


on:
August 25, 2021

Keri Hoyt

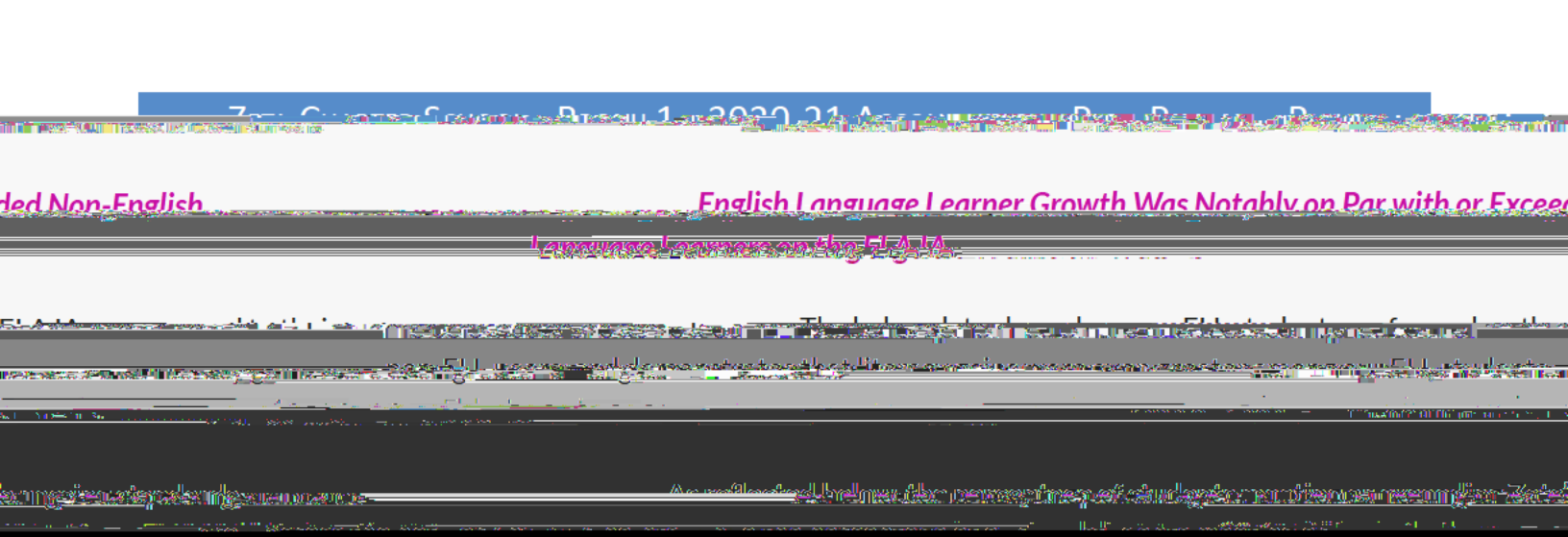
Board Treasurer

Shannon Kele

Nicolle Brigham

GOAL 1: ENGLISH LANGUAGE ARTS

to pass the New York state tests. Accordingly, it is not always possible internal assessments are likely
York state test. appropriate to extrapolate the below data to predict or foreshadow New Y
outcomes.

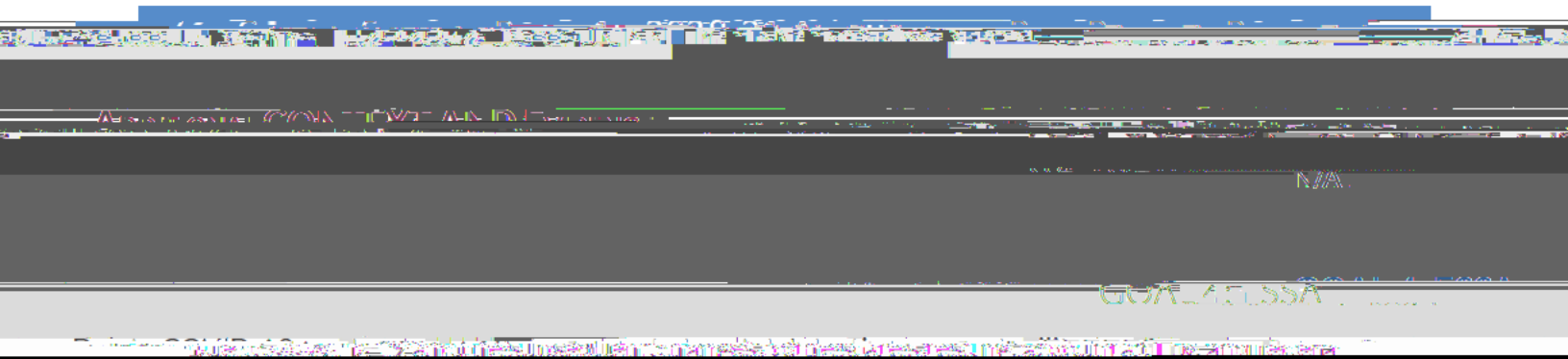


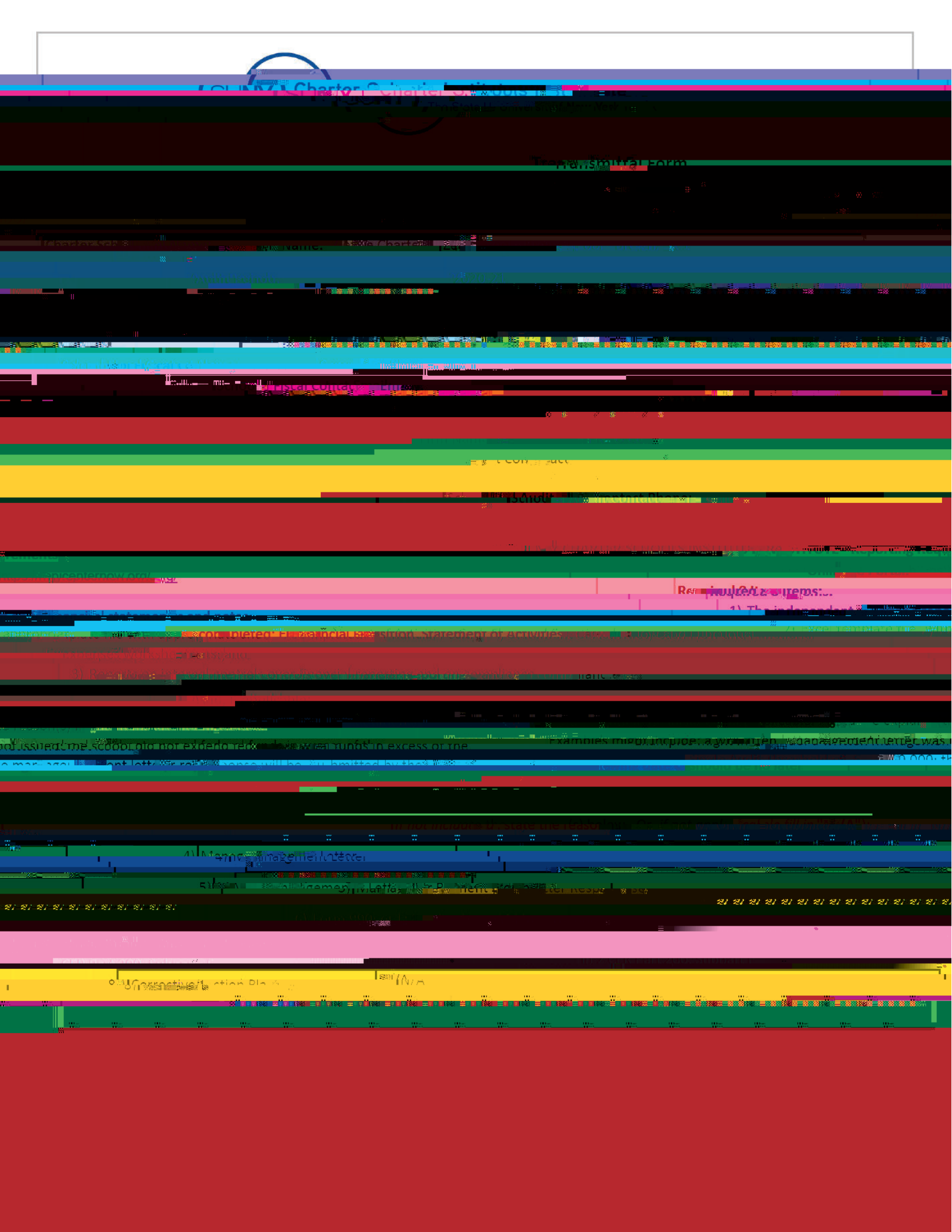
compare the growth of students new to Zeta to that of returning students on the FLAIM

our non-ELL students, with our ELL students experiencing on average 0.9 years of growth.

Skills

The data below shows how students across the network performed on the Math IA at the end of the year, and also how they performed broken down by question type. Across the network, [illegible] question type, we see even more encouraging results [illegible]

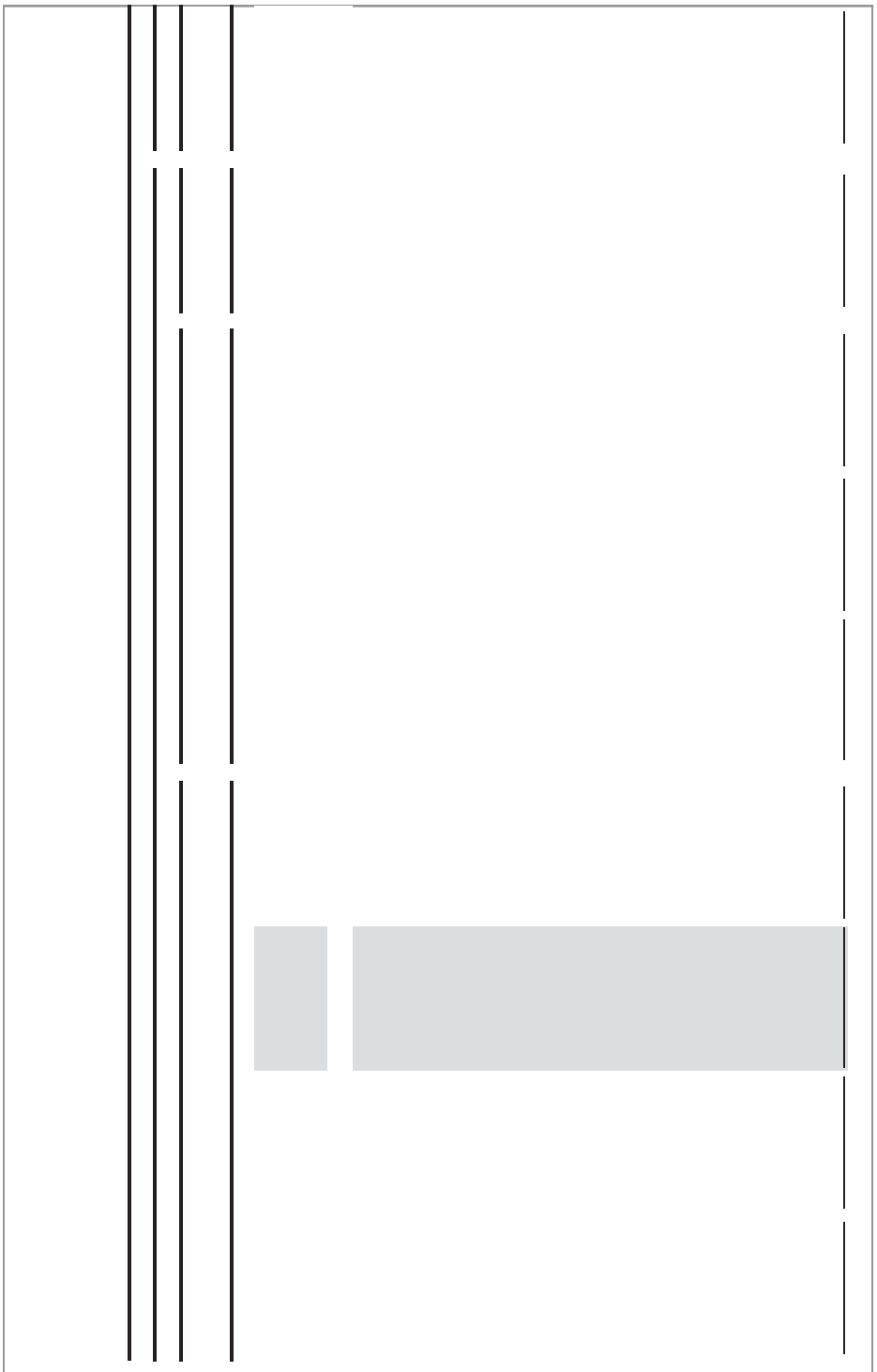




ZETA CHARTER SCHOOL - BRONX 1
Statement of Financial Position
as of June 30, 2021

ASSETS	2020-21	2019-20
CURRENT ASSETS		
Cash and cash equivalents		
Cash and cash equivalents		
Cash and cash equivalentsh7 (a)8.4 (sh 0.0015l.9).8 (i)-8.4 (sh 04 66h7 T5 R)sh 04h7 T5 Rt002d§ h7 T6973 8 (i)-.4 (sh0 -ble1.318 Td[(l)-5 (entsEMC /0)TJ Tw h		

Depreciation



SUNY Charles B. Sanford Institute
The State University of New York

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Michele Garagnani

Position(s) on Board, if any (e.g., chair, treasurer, committee chair, etc.):

Email Address:

Buildings

Rick Chandler, P.E.
Commissioner

Werner R. deFoe, AIA
Borough Commissioner

1932 Arthur Avenue
Bronx NY 10457
www.nyc.gov/buildings

718 [redacted] tel:
718 579 6767 fax:

July 05, 2017

Applicant: Bryan Cave LLP (Attention: James B. Colgate, ESQ.)
1290 Avenue of the Americas
New York, NY 10104

Owner: Archdiocese of New York
1011 First Avenue
Real Estate Office, 10th Floor
New York, NY 10022

Re: 222 Alexander Avenue, AKA 222-224 Alexander Avenue
Block: [redacted], Lot: [redacted], Between East 137 Street and East 138 Street
BIN #[redacted], Block: [redacted], Lot: [redacted]
Zoning District: R6, Bronx

To whom it may concern:

This is in response to your request received on May 10, 2017 for a Letter of No Objection (LNO) for a School (Elementary School through 8th Grade), Use Group 3, at 222 Alexander Avenue. The Department of Buildings Property Profile Overview (PPO) review for this lot shows four buildings on this lot. The Certificate of Occupancy (CO) No. [redacted] dated May 02, 1990 (for one of the buildings, the former convent building) shows a cellar, basement plus 4 story building permitted for Zoning Use Group 3 (UG 3) and Building Code Occupancy Group (OG) 3. The Department of Finance (DOF) records indicate the property as church/religious under code M1.

An inspection conducted by this Department on June 15, 2017 confirms a three-story school building with an existing interior fire alarm system (which was currently offline) at this location. However, the inspection report recommends several items that need to be addressed. A copy of the inspection report is attached herewith.

A school, as defined in the Zoning Resolution (ZR) 12-10, providing full-time instruction and a course of study that meets requirements per applicable sections of the New York State Education Law is classified as UG 3. Although this property is currently a Community Facility (House of Worship, Rectories or Parish Houses) at UG 4, the records submitted with the request indicate that a school building was in operation prior to [redacted] when the first CO be issued to a [redacted] new building on the site. In addition, [redacted] Elementary School is shown at 222 Alexander Avenue (St. Jerome School) per New York State Non-Public School listing.

Therefore, Department of Buildings (DOB) has no objection to a School (Elementary School through 8th Grade), Use Group 3, at 222 Alexander Avenue.

If this building is hereafter altered or its use changes, an application for such alteration work or change of use must be filed and a Certificate of Occupancy shall be obtained pursuant to the NYC administrative construction codes, Chapter 1, Article 118.

I trust this information has been of assistance to you.

Sincerely,

Werner R. deFoe, AIA
Borough Commissioner