



the high levels of support and planning they need to effectively transition from high school to their postsecondary plans. Through no fault of their own, some of these students were unable to earn a high school diploma and aged out of the system at the end of the 2021-2022 school year. This is an unfair and unjust outcome for our students who can least afford to lose the life-changing opportunity to earn a diploma, credential, or endorsement.

We must do everything possible to continue to support our most vulnerable students and their families through these challenging times. As was stressed last school