

New York State Education Department Office of P-12 Education  
Office of Early Learning Newsletter

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## **NYSED Learning Standards**

NYSED would like to introduce the [New York State Prekindergarten & Kindergarten Learning Standards Resources](#).

These resources are meant to support the development of curriculum that:

- organizes learning around content-rich themes and texts;
- promotes culturally responsive classrooms;
- uses consistent routines and language;
- provides rigorous, challenging learning experiences in a supportive context;
- combines explicit instruction with inquiry-based learning; and supports peer-to-peer interaction



Also coming soon, New York State First & Second Grade Learning Standards Resources!

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[Health Across a Lifetime](#)” has been viewed over 6 million times. She is considered a pioneer in the study of Adverse Childhood Experiences

In her book, “The Deepest Well: Healing the Long-Term Effects of Childhood Adversity”, Dr. Nadine Burke Harris, M.D., describes what has been learned about Adverse Childhood Experiences (ACES) and the many ways in which they can cause lifelong health issues. Through an analysis of the most applicable scientific data on the subject and examples from her own pediatric medical practice in Bayview-Hunters Point San Francisco, she reveals just how deeply our bodies can be imprinted for life by childhood adversity. Her writing style is engaging and accessible for anyone who is interested in learning more about how ACES affect our young children.

## **Family Engagement**

### **Family Focus:**

## Upcoming Fall 2019 Professional Learning Opportunities

### Webinar Series with Kristie Mraz

Kristi Mraz, co-author of Kids' First from Day One, will present an online webinar series to kindergarten teachers, first grade teachers and administrators from New York State. This virtual 2 session course is designed to help teachers reclaim play, inquiry, and responsive instruction as the heartbeat of their classroom as a way to help children meet the next generation standards. This course will provide participants with research that supports playful practice, structures to implement for joyful exploration, and a pocketful of strategies to help each child find their social, emotional, and intellectual path. Participants will have opportunities to ask questions, receive feedback and share classroom practice. Participants are required to attend both sessions. *This session is currently full but there is a waitlist available.*

Dates: October 29 and December 9, 2019 from 3pm-5pm

Register at: <https://webinarkristiemraz.eventbrite.com>

### Professional Learning Seminar with Dr. Rebecca Isbell, Author of Nurturing Creativity

We are excited to offer this FREE session to early childhood administrators, teachers, and instructional coaches. During this session, participants will learn how to support children as they problem solve, explore and share new ideas, and collaborate with others. Participants will develop an understanding of how to design spaces that encourage children's experimentation and play. Participants will receive a copy of the book and have an opportunity after the session to have the book signed by the author! Two hours of CTLE professional learning credits will be awarded to participants at the end of the session.

Date: November 5, 2019, 4:30pm-7:30pm (including registration and a book signing)

Register at: <https>