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This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

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Name of Assessment Provider:	Certiport, a Pearson VUE Business
Assessment Provider Contact	John Becker
Information:	John.becker@pearson.com
Name of Assessment:	Unity Certified User: VR Developer
NATURE OF ASSESSMENT (SELECT ALL THAT APPLY):	REQUIRED STUDENT PERFORMANCE SUBCOMPONENT (STUDENT LEARNING OBJECTIVES [SLOS]) OPTIONAL STUDENT PERFORMANCE SUBCOMPONENT PLEASE SPECIFY: A SECOND SLO, PROVIDED THAT THIS SLO IS DIFFERENT THAN THAT USED IN THE REQUIRED STUDENT PERFORMANCE SUBCOMPONENT A GROWTH SCORE BASED ON A STATISTICAL GROWTH MODEL A MEASURE OF STUDENT GROWTH, OTHER THAN AN SLO O g/TTO 1 TO A OFFEN SLOS 100 Tz 0 Tr 9 0 0 9 322.99 297.53 Tm[(PE)-7F2 (T)7 fBI

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The Unity Certified User (UCU) exams are generally suited to Information Technology coursework.

Credential objective domains for these exams can be found at certiport.com/UCU. Learning and practice materials build to the exam and can be used by the instructor to scaffold learning.

HOW DO YOU ENSURE THAT THE ASSESSMENT ACCURATELY CAPTURES IF STUDENTS HAVE MASTERED THE KEY CONCEPTS. FOR THE GRADE LEVEL/COURSE? HOW IS THE ASSESSMENT ALIGNED WITH THE GRADE LEVEL/COURSE-RELEVANT LEARNING STANDARDS/NEXT GENERATION ASSESSMENT PRIORITIES? The Unity Certified User (UCU) exams are industry-recognized credentials created with subject matter experts and designed by psychometricians to be fair, valid, and reliable. You can learn more about the exam creation process here: https://certiport.pearsonvue.com/About/Developing-a-certificationexamination.aspx. Credential objective domains for the Unity Certified User (UCU) exams can be found at certiport.com/UCU. Our assessments align directly with the NYS CDOS standards, they support career exploration and

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