# 2022-23 STATEWIDE
# 3012-D EDUCATOR EVALUATION RESULTS

# **Overall Evaluation Ratings**
Statewide

# TEACHERS, **Statewide**
# **Overall Evaluation Results**

**Education Law ┊3012-c**

| HEDI Rating | 2012-13 | 2013-14 | 2014-15 | 2015-16 | |
|---|---|---|---|---|---|
| | | | | Original | Transition |
| Highly Effective | 51% | 42% | 44% | 46% | 61% |
| Effective | 43% | 54% | 52% | 51% | 36% |
| Developing | 5% | 4% | 3% | 3% | 3% |
| Ineffective | 1% | 1% | 1% | 1% | <1% |

**Education Law ┊3012-d**

| HEDI Rating | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| | Original | Transition | Original | Transition | Original | Transition | Original | Transition | |
| Highly Effective | 59% | 56% | 56% | 61% | 54% | 60% | 57% | 64% | 57% |
| Effective | 38% | 43% | 42% | 38% | 43% | 38% | 41% | 35% | 42% |
| Developing | 3% | 1% | 2% | 2% | 2% | 1% | 1% | 1% | 1% |
| Ineffective | <1% | <1% | <1% | <1% | <1% | <1% | <1% | <1% | <1% |

Note: This summary reflects the data that were reported to the Department as of the 2023 deadline by districts and BOCES with an approved 2022-23 Educator Evaluation plan. 190,844 teachers were reported with at least 2 complete required subcomponents and an overall rating. Educator evaluation requirements were suspended in 2019-20 and optional in 2020-21 and 2021-22, due to the COVID-19 pandemic. Beginning in 2020-21, only one set of scores and ratings ±original or transition, as applicable ±were collected. New York City was not included in 2012-13 but is included in subsequent years.
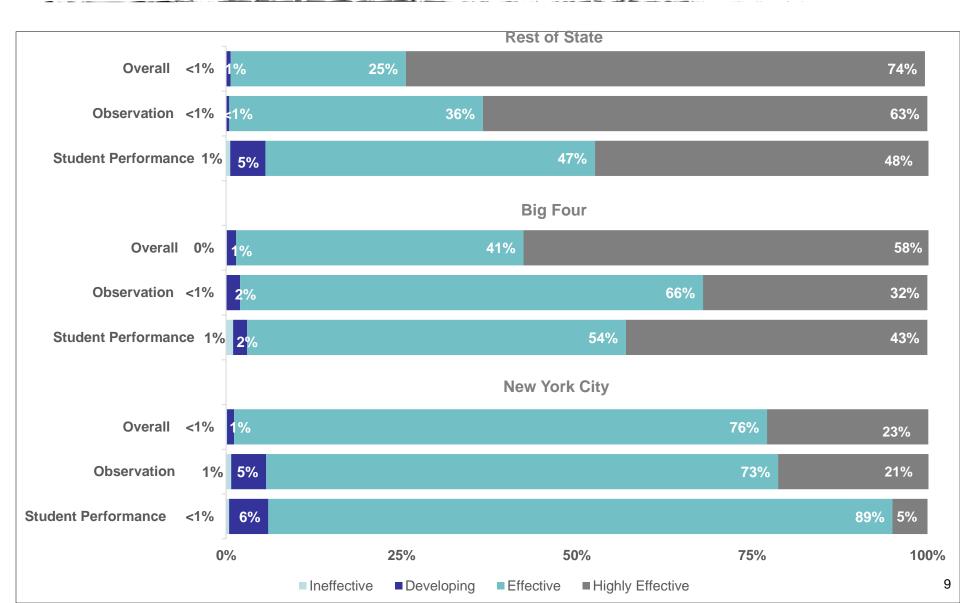
PRINCIPALS,

# **Overall Evaluation Ratings**
NYC versus Rest of State

# **Overall and Subcomponent Ratings**
NYC versus the Big Four versus Rest of State

# TEACHERS, **NYC vs. Big Four vs. Rest of State Category Results**



**Rest of State**

| | Ineffective | Developing | Effective | Highly Effective |
|---|---|---|---|---|
| Overall | <1% | 1% | 25% | 74% |
| Observation | <1% | <1% | 36% | 63% |
| Student Performance | 1% | 5% | 47% | 48% |

**Big Four**

| | Ineffective | Developing | Effective | Highly Effective |
|---|---|---|---|---|
| Overall | 0% | 1% | 41% | 58% |
| Observation | <1% | 2% | 66% | 32% |
| Student Performance | 1% | 2% | 54% | 43% |

**New York City**

| | Ineffective | Developing | Effective | Highly Effective |
|---|---|---|---|---|
| Overall | <1% | 1% | 76% | 23% |
| Observation | 1% | 5% | 73% | 21% |
| Student Performance | <1% | 6% | 89% | 5% |

■ Ineffective ■ Developing ■ Effective ■ Highly Effective

# PRINCIPALS, **NYC vs. Big Four vs. Rest of State Category Results**



**Rest of State**

| | Ineffective | Developing | Effective | Highly Effective |
|---|---|---|---|---|
| Overall | <1% | 1% | 29% | 70% |
| Observation | <1% | 1% | 38% | 60% |
| Student Performance | 1% | 5% | 49% | 45% |

**Big Four**

| | Ineffective | Developing | Effective | Highly Effective |
|---|---|---|---|---|
| Overall | 0% | 0% | 74% | 26% |
| Observation | 0% | 1% | 62% | 38% |
| Student Performance | 0% | 32% | 53% | 15% |

**New York City**

| | Ineffective | Developing | Effective | Highly Effective |
|---|---|---|---|---|
| Overall | <1% | 1% | 65% | 34% |
| Observation | <1% | 3% | 70% | 26% |
| Student Performance | <1% | 2% | 88% | 10% |

Legend: ■ Ineffective  ■ Developing  ■ Effective  ■ Highly Effective