



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	NA	NA	0
Reducing class sizes	Reduce class sizes in lower elementary grades	The community requested that class sizes be kept as low as practicable.	629280
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The goal was to provide summer support to our self-contained students, a daily living space for our Intensive Support Program students, materials for at risk students and additional aides for classroom support.	Feedback was provided via ThoughtExchange, Coffee with the Superintendent events, BOE meetings, PTA meetings, Superintendent's Student Advisory Council and meetings with stakeholder groups and units.	345000
Addressing student social-emotional health	The goal was to provide additional resources in the arts, physical education and recess to address students' social and emotional needs	Feedback was obtained from ThoughtExchange, Superintendent's Student Advisory Council, PTA meetings, stakeholder meetings, CBAC meetings and BOE meetings.	125000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The goal was to provide resources for our classrooms and small group support services to address ENL and special education needs. In addition a full-time special education teacher was added to support small group instruction for struggling students with an IEP.	Feedback for this area was received via ThoughtExchange, CBAC meetings, PTA/SEPTA meetings, special education teachers and staff and BOE meetings.	232096

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Security	The goal was to provide additional security cameras	Security was a major issue of concern addressed by the community.	60,000
Streaming	Provide access to families who cannot attend events	Coffee with the Superintendent, ThoughtExchange and PTA	5,000
Parent Outreach	Continue to improve communication and outreach to all families	Transparency and communication continue to be important to the community and the District	22,904

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**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved**



