

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Not applicable.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><b>Academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.</b></p> <p>Review and revision of our literacy and mathematics instruction and implementing Orton-Gillingham, ELA and math workshop, guided reading, shared reading and emphasizing small-group instruction in both subjects. Review of our continuum of special education services and move toward implementing a more comprehensive continuum.</p> <p>Ultimately these strategies boil down to helping our teachers best address the needs of our students, from day-to-day practice in the classroom to addressing lost instructional time. While these strategies will help us focus on addressing lost instructional time for ALL of our students, they allow for a particular focus on student populations most adversely impacted by the COVID-19 pandemic, including our special education, ENL and disengaged students.</p> <p>Employees hired for this goal: 1 teacher assistant, 1 special education teacher, 1 instructional coach</p>	<p>Added 1 additional teacher per 80 students</p>
<p><b>Support of students physical, social-emotional and mental health.</b></p> <ul style="list-style-type: none"> <li>• snowshoes</li> <li>• multi-sensory activities (fitness agility, nature activity and motor sensory stencils)</li> <li>• ADA compliant playgroun with outdoor basketball court. This will support all of our students including one who is wheelchair-bound.</li> <li>• Drone equipment and supplies to establish a new drone club</li> <li>• The District is building a new outdoor classroom and educational and physical fitness trail for student and community use. The trail and outdoor classroom will require regular maintenance. We have included the purchase of a tractor to help with this maintenance. Our curreunt tractor is over 30 years old.</li> </ul> <p>2. Social-distancing requirement during lunch required us to change our lunch schedule for our 4th and 5th grade students. Their lunch was moved much later in the day, so the district has purchased snacks for them to tide them over until their lunch.</p> <p>3. Salary of two new aides for additional adult presence in classrooms to help support students' social-emotional well being.</p>	<p>NA</p>

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
There are no new programs or expansion of existing programs from our original application.	NA

