

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Additional opportunity for public comment has been provided via our website, e-blasts and two virtual town meetings, with another planned for July. These opportunities show that public priorities remain consistent with the school's priorities that were outlined in the original plan. These include:using funds for:

- learning loss and recovery via summer programs, after school programs,mental health counselor/coordinator, additional staff for Spanish and science
- providing transportation for learning loss and recovery programs
- meeting CDC guidelines for cleaning and sanitation
- realigning student support curriculum and initiatives
- improving home-school communication
- upgrade and improve technology
- securing licensing for assessing student social and emotional needs

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Hire an additional Spanish teacher to provide learning loss recovery for the needed sequencing of foreign language instruction.	21/1
Hire an additional science teacher to provide learning loss recovery for the needed sequencing in science instruction.	20/1
Provide a summer school program that includes course recovery, transportation and food service for participating students.	10/1
Provide an after-school tutoring program for learning recovery.	4/1
Hire a mental health coordinator/counselor to assist existing student support staff in providing mental health care and crisis management for students.	60/1
Hire a consultant to support the redesign of advisory program and counseling and curriculum program.	15/1
Increase custodial time needed to meet recommended cleaning and sanitizing processes and procedures for student and staff health and safety.	75/1
Purchase Chromebooks, licensing and software to enhance both in-school and virtual learning.	20/1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Staff to support learning recovery for summer program, Spanish and science.	92,123
Provide student transportation for equal access to summer program and after-school tutoring.	9,900
Provide students with Chromebooks, instructional programs and software and licensing to support both in-school and virtual learning for all students.	29,490

