

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the OHE website.

The registration requirements for teacher and educational leadership education programs leading to Initial and/or Professional certification include: (1) two clock hours of coursework or training in school violence prevention and intervention; (2) two clock hours of coursework or training in the identification and reporting of suspected child abuse or maltreatment; and (3) six clock hours of coursework or training in the prevention and intervention of harassment, bullying, and discrimination. The Department proposed a regulatory amendment to include this coursework/training in the registration requirements for school counselor education programs leading to Initial and/or Professional certification, aligning the registration requirements for school counselor, teacher, and educational leadership education programs in these three coursework/training areas that are required by statute to obtain educator certification. School counselor education programs would be required to include this coursework/training in their program requirements by July 1, 2024. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through May

School Building Leader. The Board of Regents adopted a regulatory amendment to revise the experience requirements for Professional School Building Leader (SBL) certification by removing the requirement that at least one of the three years of experience in an educational leadership position be as a school building leader. This amendment will provide school districts and BOCES with greater flexibility to assign administrators to the roles and responsibilities that are needed in their local education agencies. It will also ensure that candidates for the Professional SBL certificate receive appropriate recognition of their experience in the educational leadership service, regardless of whether they are assigned to a role that covers a single school building or multiple buildings within a school district.

The Office of College and University Evaluation (OCUE) developed the following three special applications for revising registered Literacy and Students With Disabilities (SWD) programs to lead to the new Literacy

The Computer Science (All Grades) certificate application is now available in the TEACH system