



**Response to Quarterly Academic Plan Report for
RCSD February 28, 2021**

Jallow, Shelley (State Monitor)

ROCHESTER CITY SCHOOL DISTRICT



i. Organization of the Report

ii. Introduction

On behalf of the Rochester City School District, I am submitting the State Monitor response to the Quarterly Report for the Academic Plan. This document is being sent to you in accordance with the provisions of Chapter 56 of the Laws of 2020.

The Quarterly Report was shared with RCSD Board on Thursday, February 25, 2021. The State Monitor response to the Quarterly Report was submitted to the Board on March 1, 2021. I look forward to the support of the State Education Department, RCSD administration and the RCSD Board as we work to successfully implement these plans and improve outcomes for students

iii. Process

v.

vi. Instructional Transformation

Recommendation(s) Recommendation #s	Benchmarks Summary of the status of the district's attainment of progress benchmarks contained in the Monitor's Report or established by the district.	Evidence of Action Indicate where evidence can be found of the Actions taken by the district.	State Monitor Response	Final Date to Complete/Implement
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A cost and program analysis of all MOAs and MOUs shall be presented as an agenda item for the executive cabinet.

All MOAs and MOUs related to any of the collective bargaining units shall become an agenda item at the HR Committee of the Whole, effectively immediately.

All MOAs and MOUs that have an impact on the teaching and learning process and the District finances shall be presented to the Board for discussion.

<p>Establish a forum for school and district leaders to examine benchmark data related to problems of practice on a 4 - 6 week basis.</p>			<p>Violation The district has failed to provide any evidence or action regarding the forum for school and district leaders to examine benchmark data.</p>	<p>Effective Immediately</p>
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vii. Culture Shift

<p>Recommendation(s) Recommendation #s</p>	<p>Benchmarks Summary of the status of the district's attainment of</p>

Build capacity of the

District administration shall specifically identify roles and responsibilities for support staff, teachers, principals, specialized service providers, administrators, evaluators, and Directors in the Special Services Supervisor s Manual.				
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The RCSD administration is requesting an extension within the Culture Shift Domain. The State Monitor is willing to grant the extension, affording the district the opportunity to complete the recommendation on 30, 2021.

x. Conclusions and Next Steps

The State Monitor believes that the children of RCSD deserve a school system that makes sure district are good stewards of all district resources. These resources must be used to ensure that teachers are deliver curriculum and instruction that provides maximum opportunities for students to excel academica learning environment respectful of inclusion and diversity. The district must examine how it has been us resources and change course. This can be accomplished in earnestly by first and examining the five domains to break the patterns of behavior that have contributed to a pattern of failure.

Although this report only represents the month of December, the district administration is challenged w prioritizing actio focused on teaching and learning. A few examples include the failure to consistently examine contracts, programs and resolutions to determine the coast or the evidence of impact on studo outcomes. Another example is the failure of the district to implement APPR, a state regulation which ou procedures and protocols for evaluating instruction in every classroom. Each of these actions and a few noted with yellow or red have a direct correlation to the quality of instruction in the district.

The State Monitor will continue to implement the approach to data collection. The State Monitor

collaboration. Finally the State Monitor will continue to review district documents and other artifacts re the execution of the recommendations within each plan.

xi. Appendices