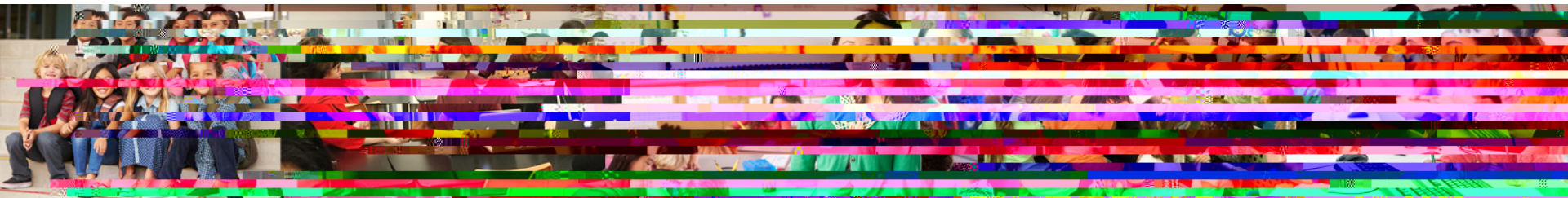


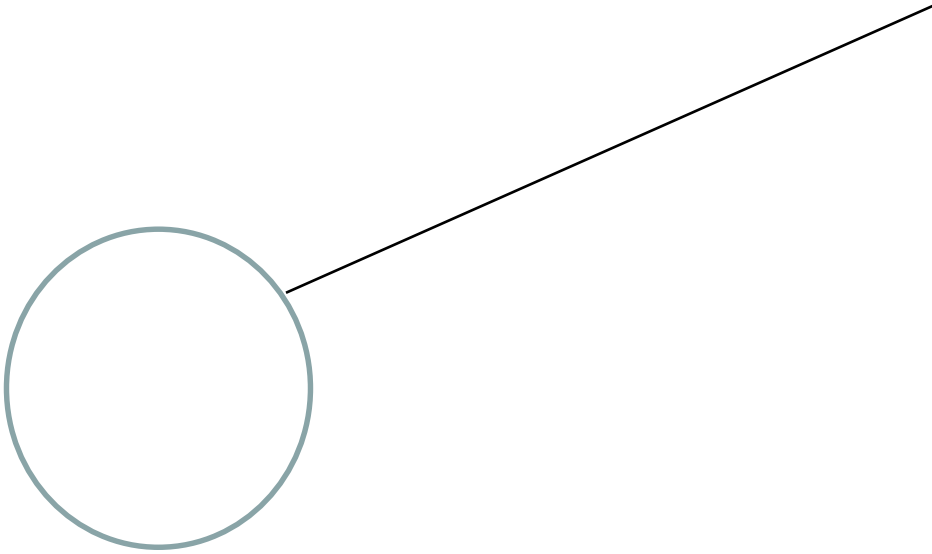


June Graduation Rates for 2014 Cohort

January 30, 2019



ESSA is Equity



ESSA is Equity

MORE THAN AN ACCOUNTABILITY SYSTEM



- Access to a well-rounded, culturally responsive and sustaining



June Graduation Rate Highlights – 2014 Cohort

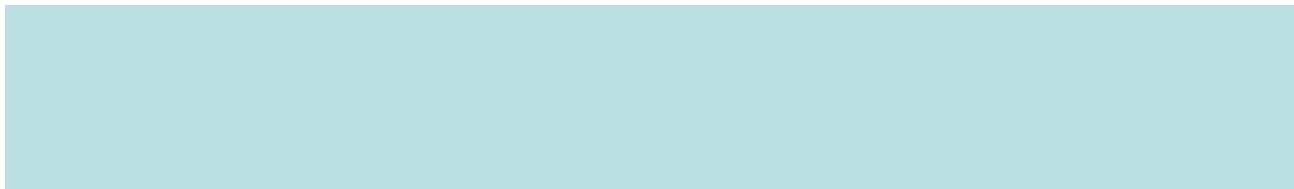
- **2014 Cohort June graduation rates retained gains of previous years and generally remained level at 80.4%**
- **Continues the upward trend and is 9.5 percentage points higher than it was for the 2004 cohort (70.9%)**
- **Graduation rates increased most in NYC by 1.6 percentage points; charter schools went down 2.5 percentage points**
- **Achievement gaps narrowing among black and Hispanic students by 4.7 and 3.8 percentage points respectively since 2011 cohort**
- **Current ELLs and Students with Disabilities went up 2.4 percentage points and 1.7 percentage points respectively**
- **More work remains to be done to further close achievement gaps; part of this work is to identify where opportunity gaps exist**

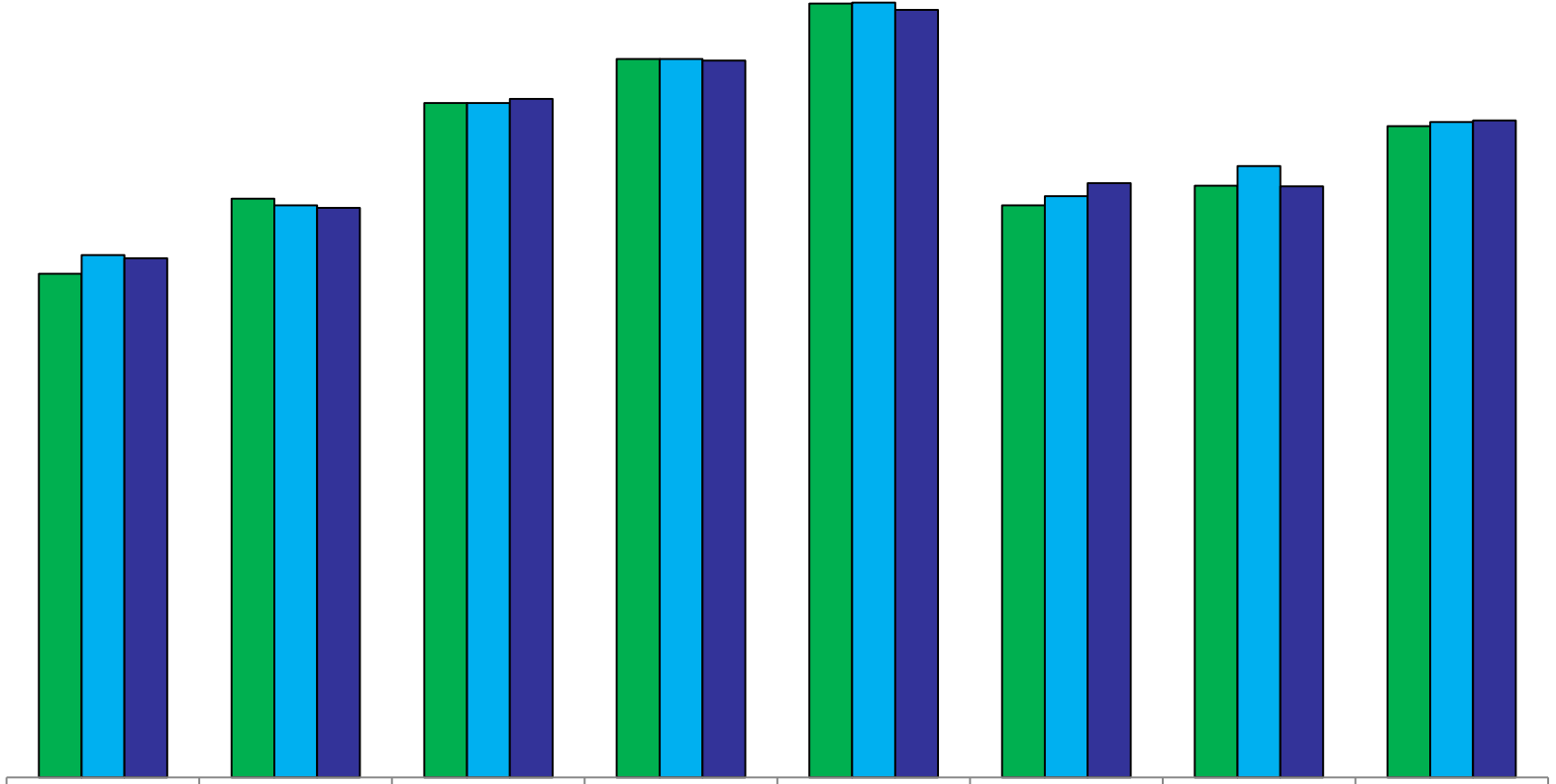
2014 Cohort 4-Year Statewide Outcomes through June and August

Cohort Size is 210,602 students		June	August
Diploma Earned	Regents Diploma	41.8%	43.4%
	Regents Diploma with Advanced Designation	33.4%	33.5%
	Local Diploma	5.1%	5.7%
	Total Graduation Rate	80.4%	82.6%
Non-Diploma Credd-1.3e 0.17]TJ EMC - EMC /P <</MCID 111 >>BDC 0.001 Tw 19.125 -0.1n6.w 19.1			

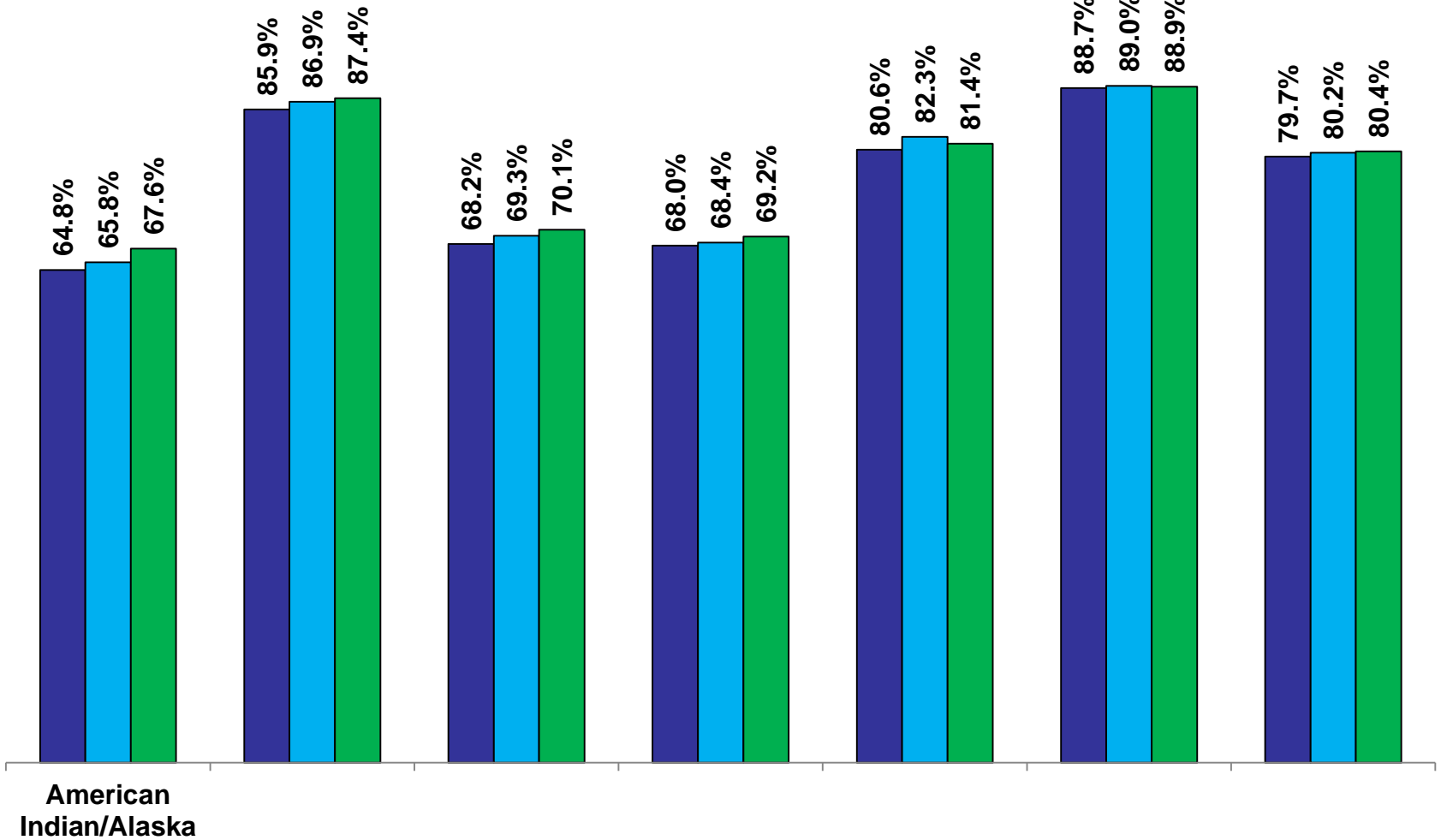
- Beginning with the 2013-14 school year, IEP diplomas were no longer available. Students with disabilities may become members of a graduation cohort based upon their date of birth and these students earned IEP diplomas prior to the 2013-14 school year.
- Due to rounding, numbers may not add up to 100%.

2014 Cohort Sizes at the Big 5 City School Districts





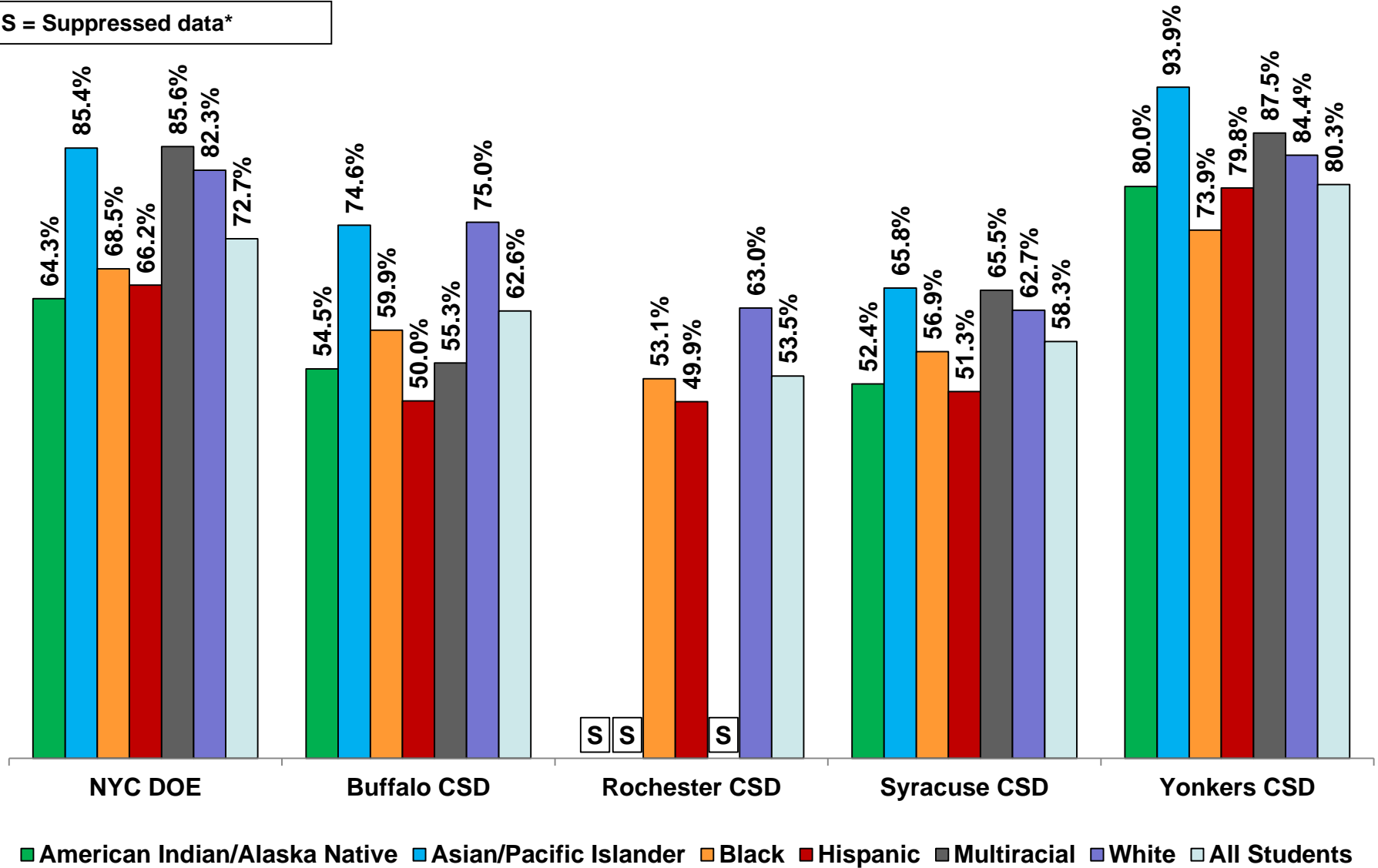
2012, 2013 and 2014 4-Year Graduation Rates by Race/Ethnicity – June



Closing Achievement Gaps

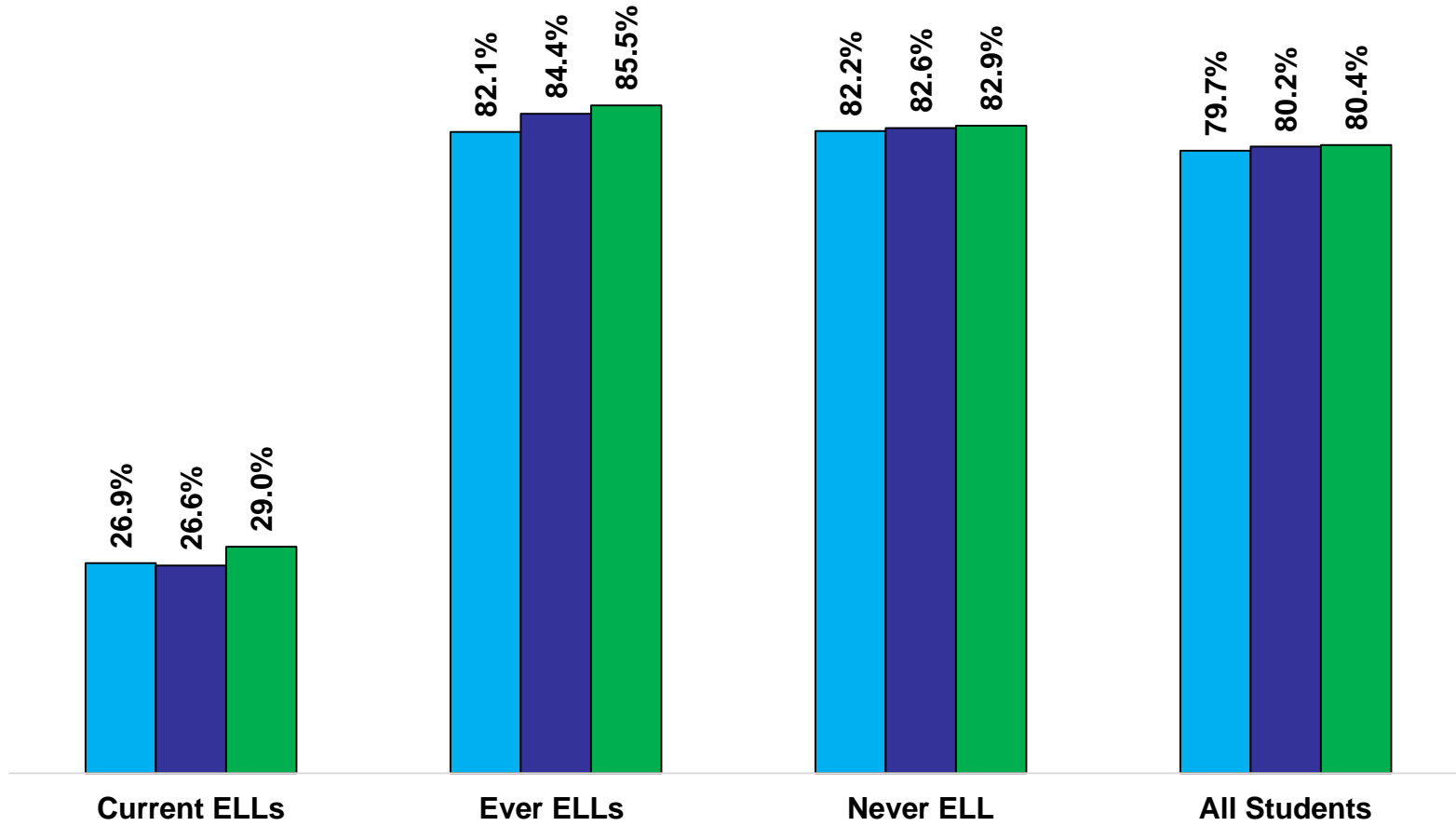
Big 5 Graduation Rates by Race/Ethnicity, 2014 Cohort - June

S = Suppressed data*



*For groups with fewer than five students, the Department does not publish data. Percentages of tested students scoring at various levels are suppressed for that group and the next smallest group.

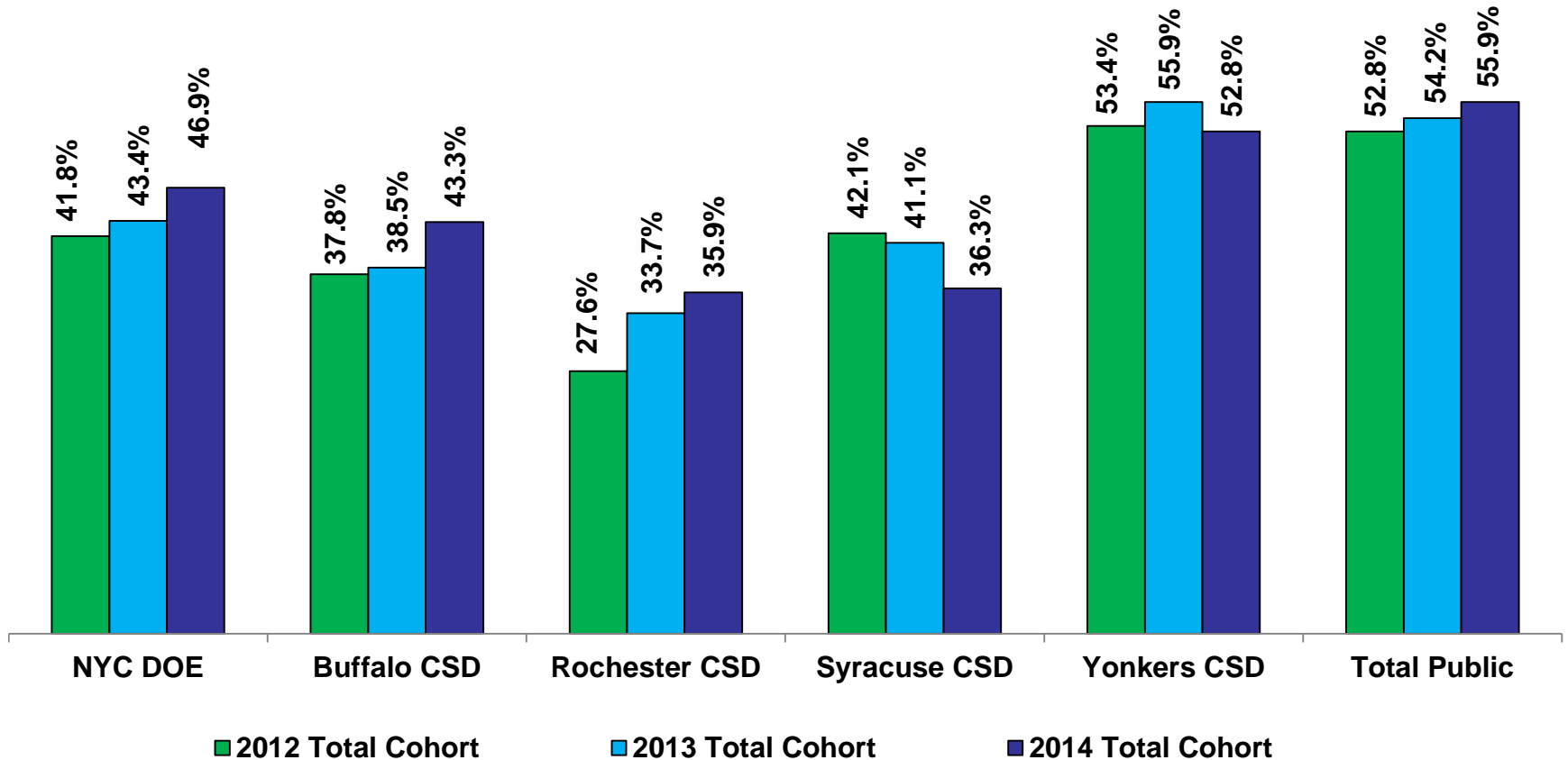
English Language Learner Graduation Rates



Current Engldeflt /Ri2t460 1 Tf -0.0 (6o)-5Tf La()6.6(gua()6.6g4()6.6)

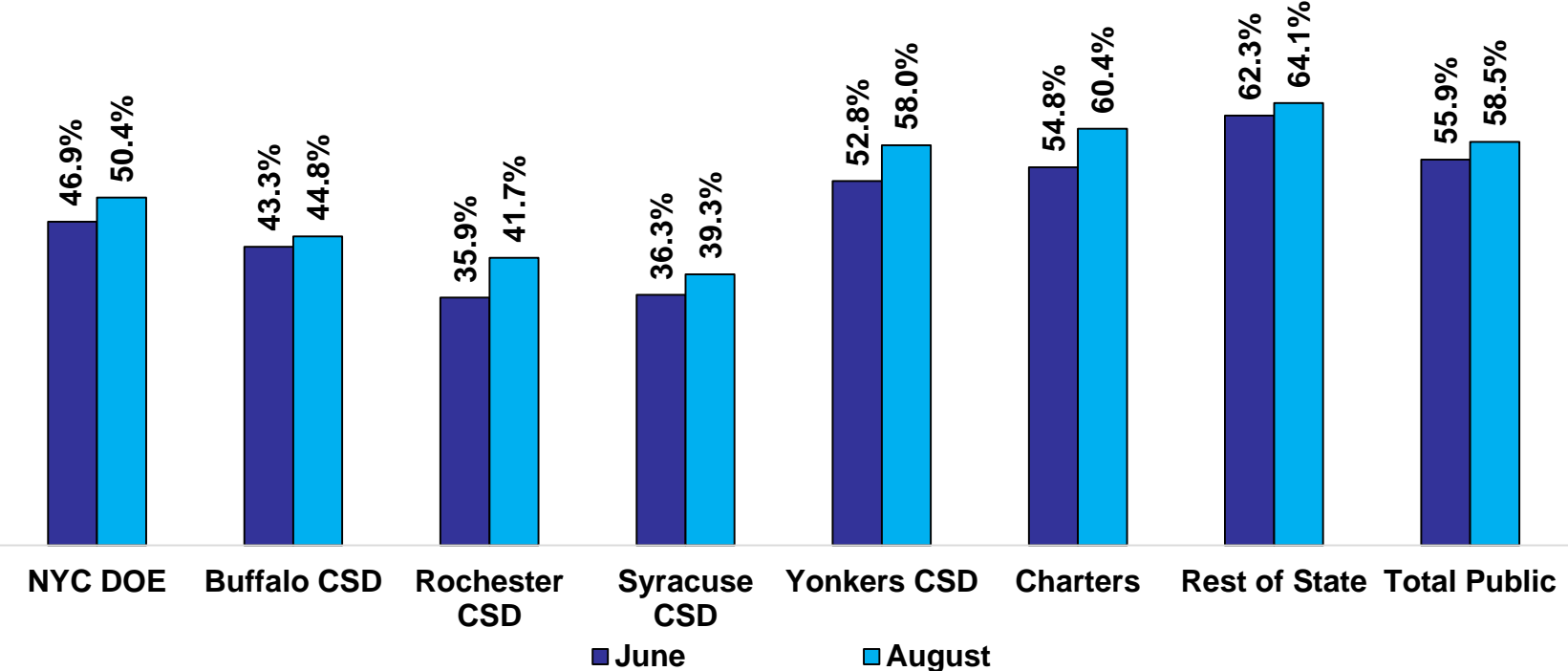
Graduation Rate for Students with Disabilities

Percentage of Graduates After 4 Years Through June, Students with Disabilities



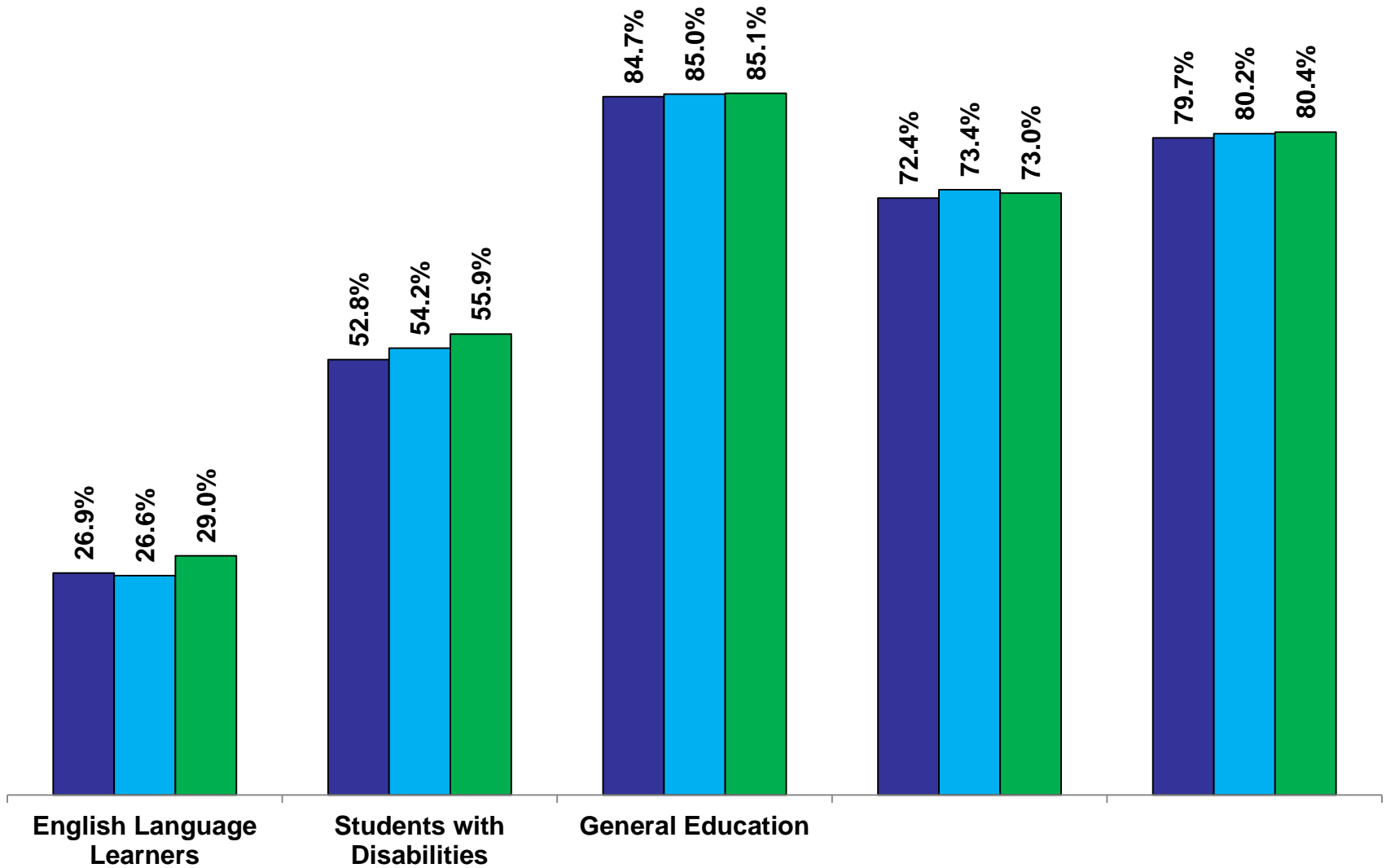
Given the relatively small size of this subgroup in these districts, with the exception of NYC, there will be greater fluctuations in the data from year to year.

Current Students with Disabilities: 2014 Total Cohort, June and August Graduates after 4 Years

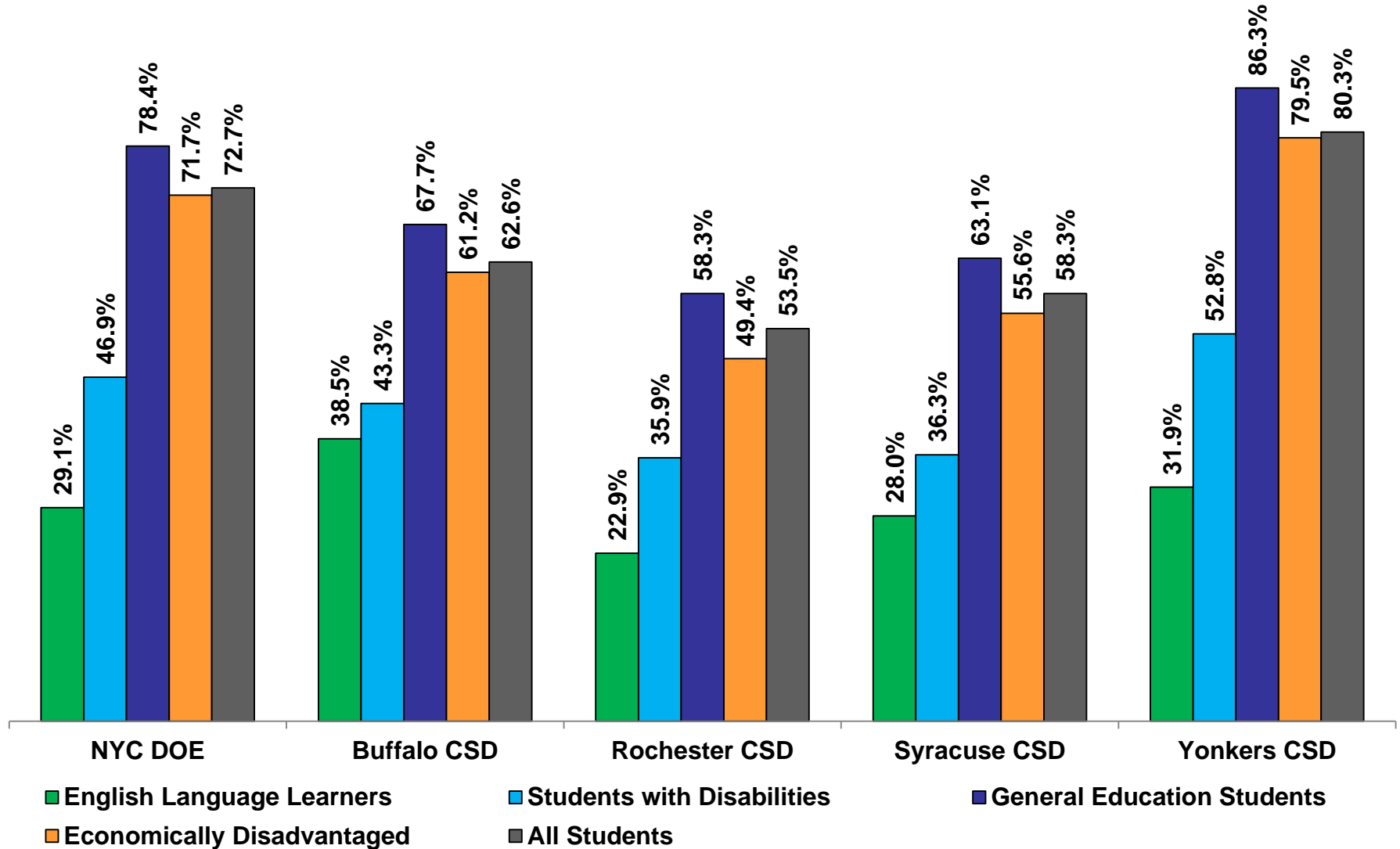


Rest of State excludes NYC and Charters

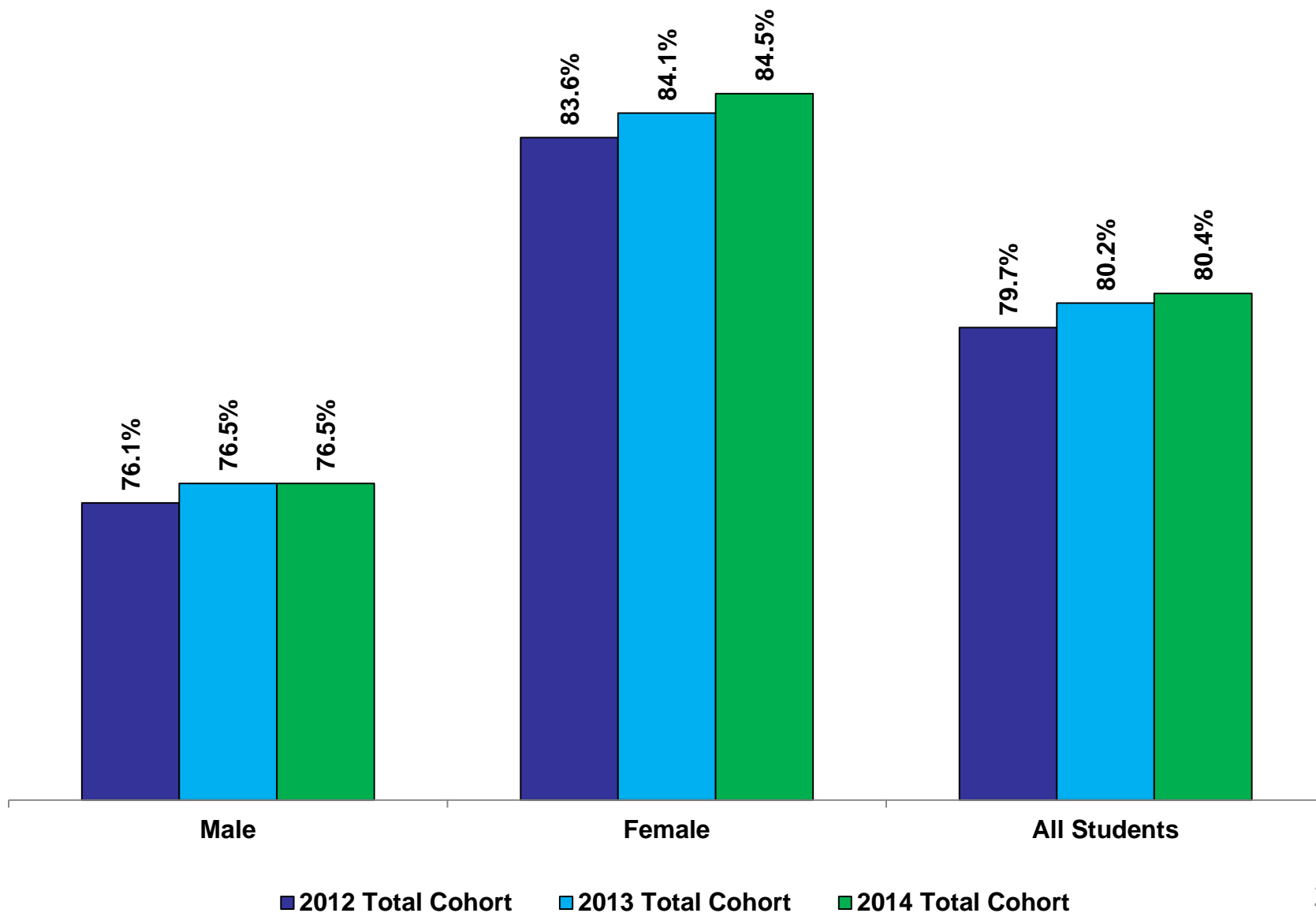
2012, 2013 and 2014 4-Year Graduation Rates by Subgroup – June



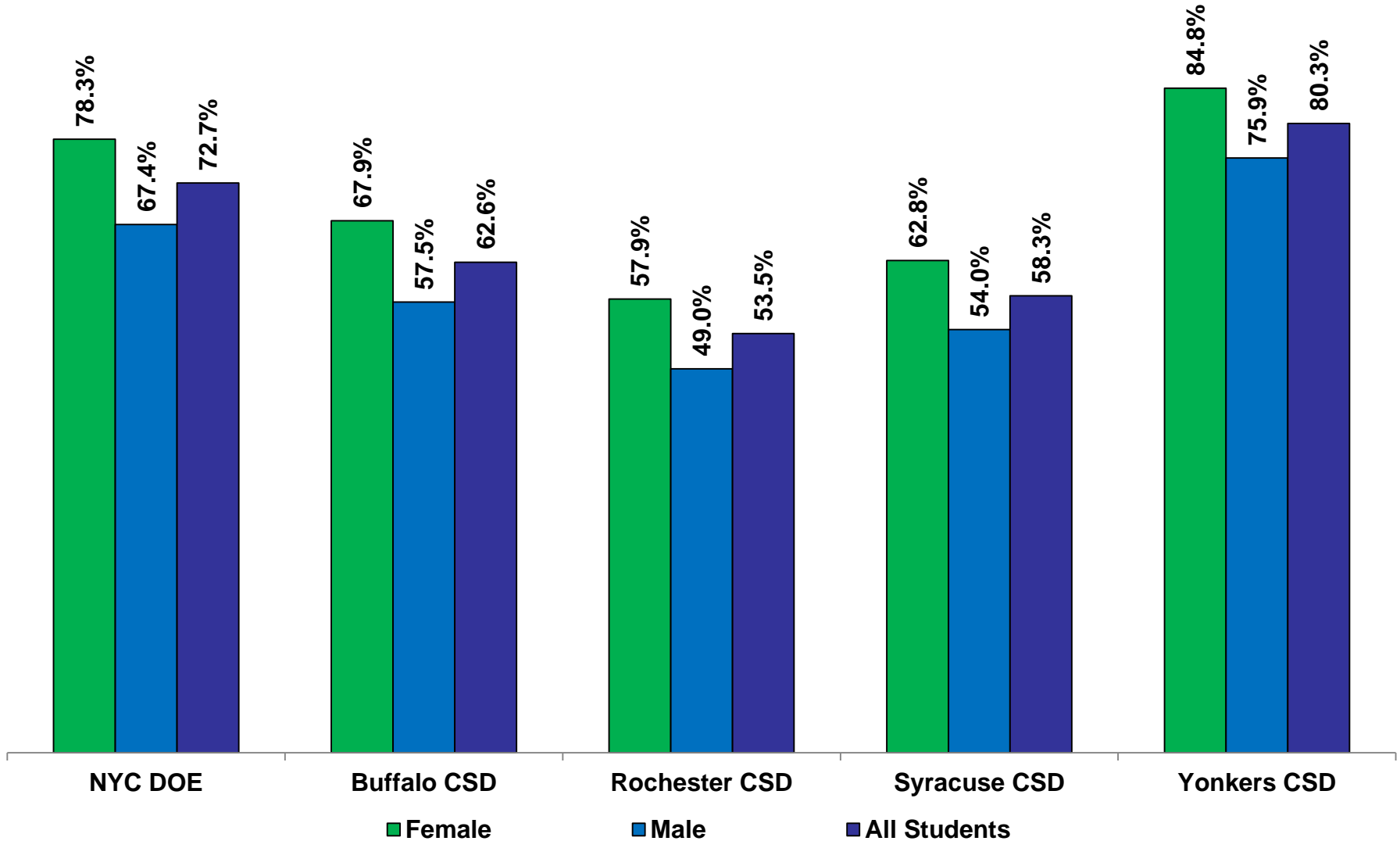
Big 5 Graduation Rates by Subgroup, 2014 Cohort - June



2012, 2013 and 2014 4-Year Graduation Rates by Gender – June

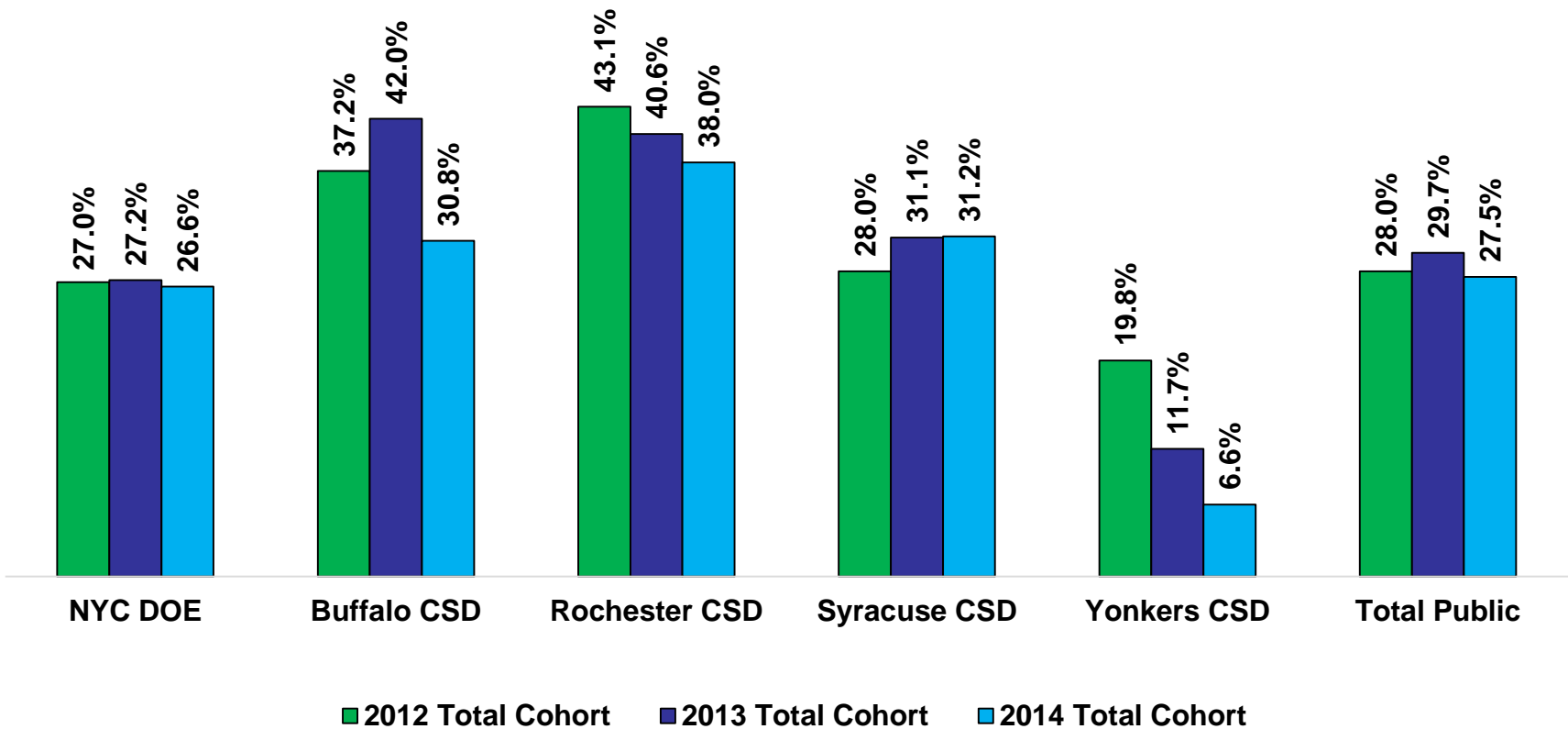


Big 5 Graduation Rates by Gender, 2014 Cohort - June



Current English Language Learners: Big 5 2012, 2013 and 2014

Total Cohort, Dropout Rate after 4 years – June

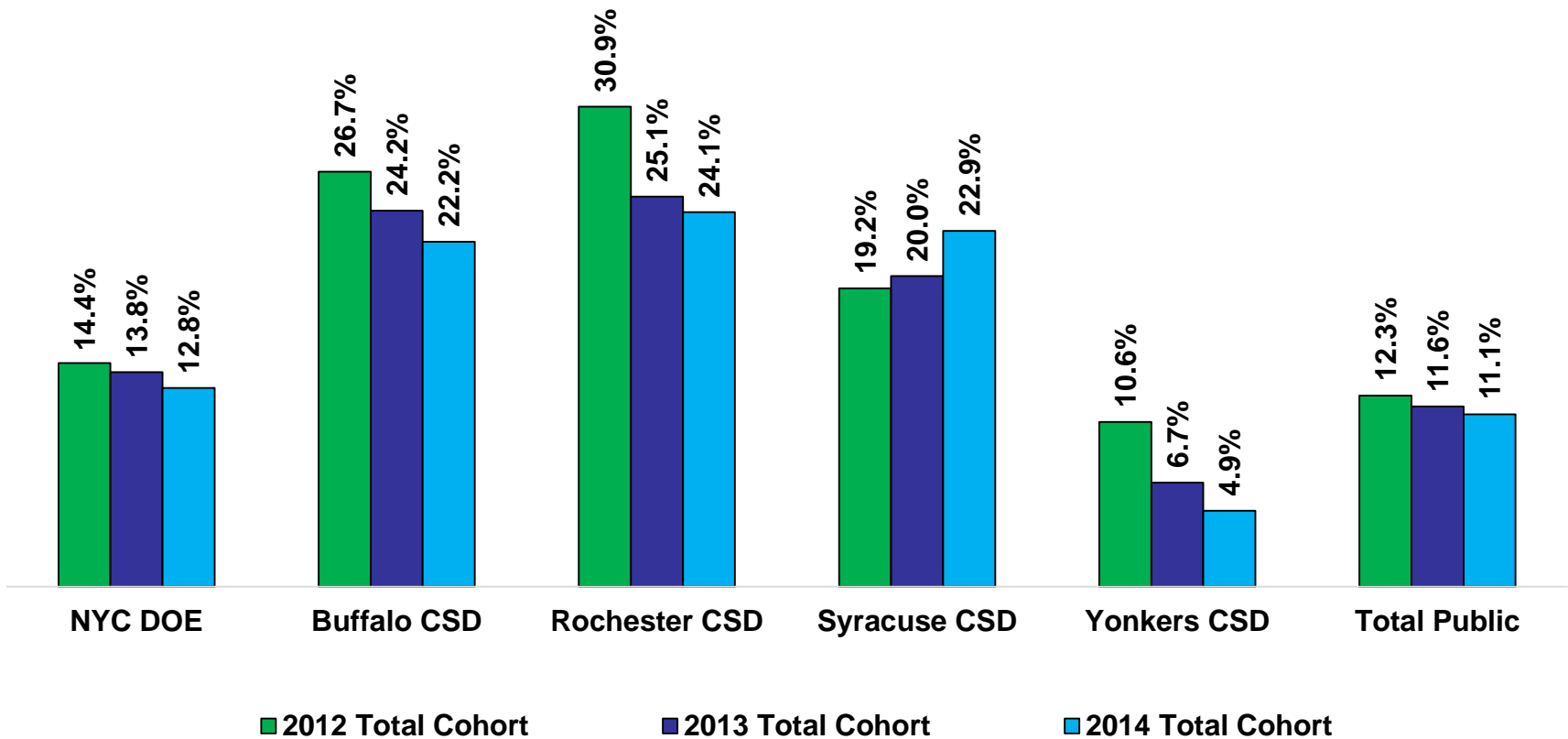


Given the relatively small size of this subgroup in these districts, with the exception of NYC, there will be greater

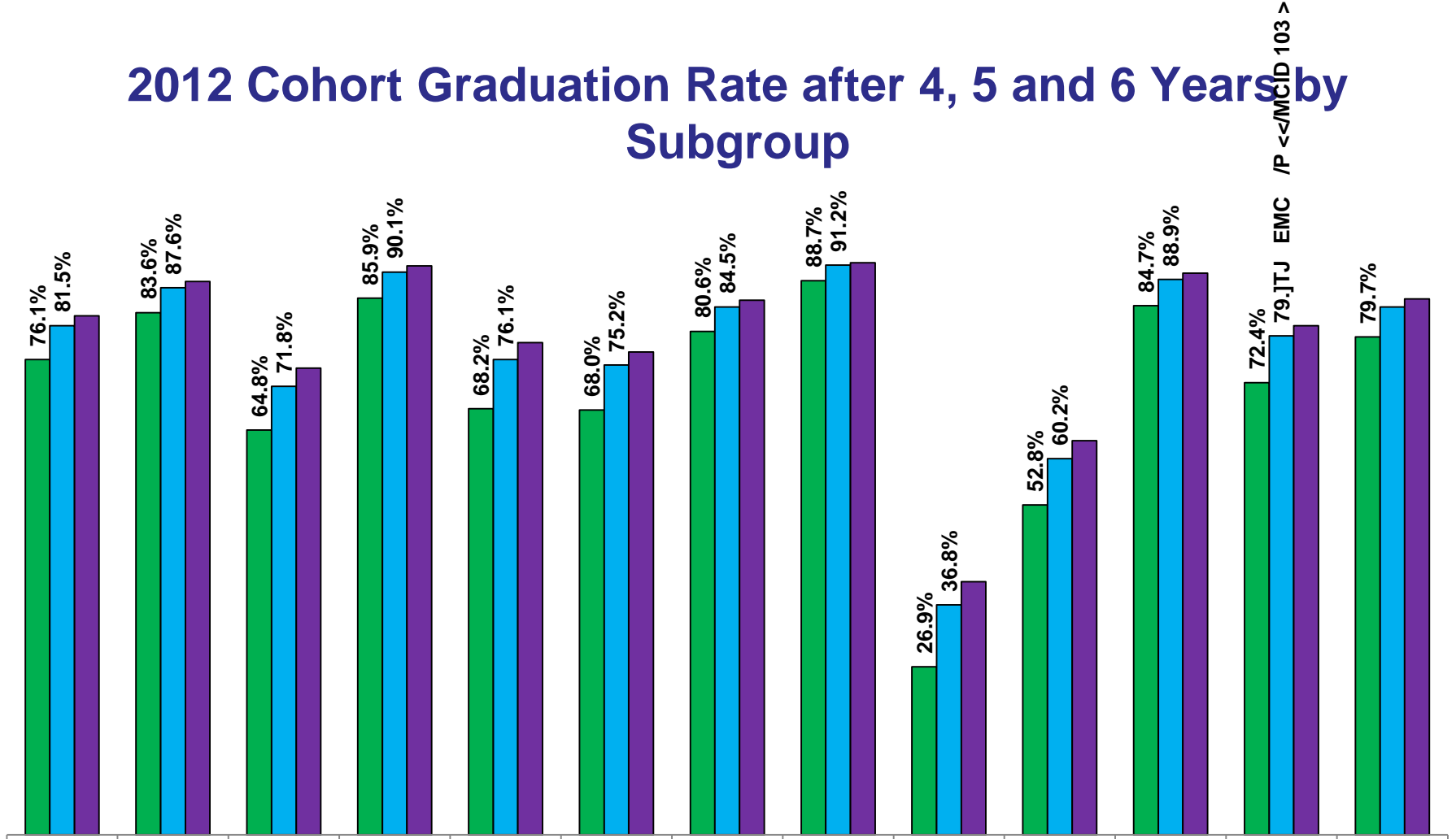
fluctuations in the data from MPS to USOE for any given year.

Current English Language Learners: Big 5 2012, 2013 and 2014

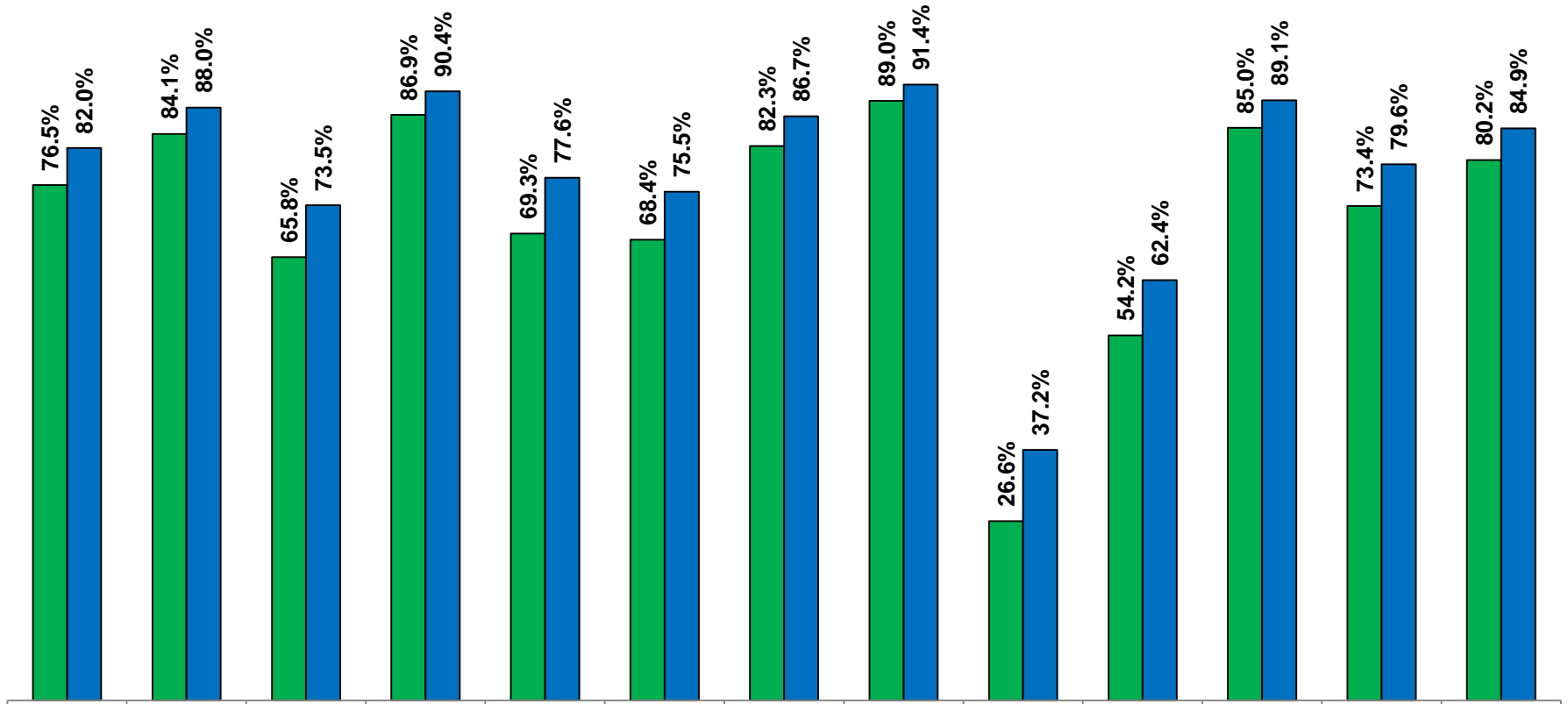
Students with Disabilities: Big 5 2012, 2013 and 2014 Total Cohort, Dropout Rate after 4 years – June



2012 Cohort Graduation Rate after 4, 5 and 6 Years by Subgroup



2013 Cohort Graduation Rate after 4 and 5 Years by Subgroup



Regents Actions on Multiple Pathways to Graduation

- **Jan. 2015: Approved multiple assessment pathways in:**
 - Arts**
 - Language Other Than English (LOTE)**
 - Career/Technical Education**

Regents Actions for Students with Disabilities

- **Jun. 2016: Enabled superintendents to make a determination on the academic proficiency of certain**

Identifying Opportunity Gaps

To ensure equity across the state, we need to increase opportunities to support successful students.

Part of this effort will be to explore which schools offer opportunities for:

- **Multiple graduation pathways**
- **Participation in My Brother's Keeper programs**
- **Access to high level coursework**
- **Early College High School programs**
- **PTECH programs**

My Brother's Keeper

- **\$48 million awarded to more than 100 districts and colleges through 3 grant programs**

23 Communities

7 Tribal Nations

40 Challenge Grants

45 Family and Community Engagement Grants

Conclusion

- **Achievement gaps are starting to narrow; however, much work remains to be done**
- **Overall statewide graduation rate trend continues upward**
- **Board and Department remain focused on bringing educational equity to all New York students**

