

New York State Education Department 2018 Criteria for School District Determinations under the Individuals with Disabilities Education Act (IDEA)

Title 34 of the Code of Federal Regulations (CFR) §300.600 requires each state to make determinations annually about the performance of each public school district based on its annual performance relating to State Performance Plan (SPP) indicators. These determinations must be made in consideration of information obtained through monitoring visits, other public information made available, including any audit findings, and whether the data submitted by the district is valid, reliable, and timely.

States must consider compliance and may consider other performance indicators in relation to the state’s targets for improvement for these indicators. Based upon this information, the state must determine whether the district meets the requirements and purposes of IDEA, needs assistance in implementing the requirements of IDEA, needs intervention in implementing the requirements of IDEA, or needs substantial intervention in implementing the requirements of IDEA (34 CFR §300.603). New York State makes its annual IDEA determinations based on consideration of both a district’s performance outcomes and compliance¹ status.

Determination	Criteria
Needs Assistance	Performance: District is a Target District under the Every Student Succeeds Act (ESSA) based on performance of students with disabilities at the elementary/middle and/or high school levels on